



Homework Policy

Last updated:	11.12.24
Approved by Governors:	13.11.24
Review cycle:	Every 3 years or depending on school requirements
Review date:	12.11.27

Contents

1. Introduction and aims	2
2. Roles and responsibilities	2
3. Scope of the policy	2
4. Types of homework	3
5. Support for Pupils	3
6. Feedback and Assessment	3
7. Monitoring and review	3
Appendix	4

1. Introduction and aims

At High Ash CE, we believe that homework is a part of the school's overall learning and assessment strategy. It refers to any work or activities that the children are asked to do outside school hours. It is a part of the wider partnership between home and school and so needs the support of all concerned if it is to be effective.

Use of well planned, effective homework, contributes to many aims of High Ash CE School. It aids the development of Key skills identified in the National Curriculum, it can support the intellectual, aesthetic, creative and cultural development of the child and it encourages the development of active partnership with parents and carers, as they share in their child's learning through encouragement, interest and if appropriate active support. Furthermore, homework is designed to consolidate previous learning that has taken place in school, embedding learning that has already taken place. The *Education Endowment Foundation* found that "homework that is linked to classroom work tends to be more effective."

2. Roles and responsibilities

2.1 Staff

All staff (including teachers, support staff and supply staff) are responsible for enforcing this policy, as well as providing children with logins and going through the homework expectations for completing the tasks assigned to them.

The Headteacher and the school's Senior Leadership Team are responsible for monitoring the policy every year, reviewing it, and holding staff and pupils accountable for its implementation.

2.2 Parents/Carers

Parents/carers are responsible for ensuring they support their child with their homework, through listening to them read aloud at least three times a week. In addition, when applicable support their child to complete their homework such as by reading the task aloud to the child and talking through how they will complete the work.

2.3 Pupils

Pupils will complete all homework tasks to the best of their abilities and completing by the deadline set by their class teacher.

3. Scope of the policy

3.1 Scheduling

- Key Stage 1 and Year 3/4 children will have a grid of nine different activities from which the children select which two or three that they want to complete. This will be given to the children at the start of the half-term.
- Year 2 will also have a piece of homework each week of either Maths or English to complete.
- Year 5/6 teachers will set homework on Google Classroom a weekly basis. It will be assigned on a Wednesday with it expected to be completed by the following Monday. This is to help best prepare the children for Secondary school where their homework will be set on platforms similar to Google Classroom.

No homework will be set on the last week of the half-term.

4. Types of homework

Pupils will be set a range of types of homework to be completed every week. Some of these tasks are repeated weekly, such as reading, while others are designed and tailored for specific learning and is aimed to be engaging and stimulating for the children.

4.1 Variety of Tasks

Within a week, pupils will be assigned a variety of tasks such as:

- Reading a book
- Weekly spelling sheet – although this can be completed, upon request of the parent a physical copy will be sent home for their child to practice at home.
- Producing a fact file

4.2 Digital Homework

MyMaths will be assigned weekly for Key Stage 2. The task will be based around prior learning with the aim of consolidating children's learning and understanding of a mathematical concept.

Only Year 5/6 pupils will have **all** of their homework assigned to them via Google Classroom.

Weekly spelling words will be assigned electronically via *Spelling Shed*, although this can be adapted at the request of a parent.

5. Support for Pupils

Pupils are encouraged to have a go at the homework first, go through with a parent/carer. If they are still unsure what to do, then they can ask their teacher who can explain further.

Where pupils find it challenging to access the homework set, it will be adapted to meet their needs and provide an appropriate level of challenge. It is the responsibility of the parents to inform the class teacher either via their child's diary or speaking to the class teacher in person for these adaptations to be made.

Please see Appendix for a table showing approximately how long homework should take for each year group. This is a guideline for the **minimum** amount of time that should be spent on homework, if a child or parent wishes to commit more time or practice more than that will only benefit their child's development.

As a school, we are aware that some children may be unable to access I.T resources outside of school, similar to work being adapted, parents must inform the class teacher of this for physical copies of the homework to be produced.

There will also be a homework club every Thursday lunchtime in Maple class, which will be on every week and is a club where children can get support completing their homework. This club will also have access to chromebooks for those children who have homework online to complete. Adult support in homework club will be provided by a class teacher.

If homework is not completed then a note stating as much will be written in the child's diary. Next, there will be an in-person warning given to parents through a phone call for the second consecutive week. The child will see the headteacher, Mrs Goodger, if there is three consecutive weeks of not completing their homework. The fourth week of incomplete homework, the child will stay in and complete their homework, supervised by the class teacher.

6. Feedback and Assessment

Teachers will ensure that all homework is marked with clear feedback given only where required. All homework will be marked with comments by the end of that half-term.

As homework for Year 5/6 is weekly, they will receive feedback weekly from their homework.

7. Monitoring and review

The school is committed to ensuring that this policy has a positive impact of pupils' education, behaviour and welfare. When reviewing the policy, the school will consider:

- Feedback from parents/carers and pupils
- Feedback from teachers
- Relevant advice from the Department for Education, the local authority or other relevant organisations

Appendix

Year Group	Weekly expectations	Amount
Foundation	Reading book – Phonics Reading for Pleasure Practise phonic sound	Minimum 3 times per week Minimum once a week Five minutes a day
Year 1	Reading book Homework task – selected from the homework grid	Minimum 3 times per week Around 20 minutes
Year 2	Reading book Homework task – selected from the homework grid	Minimum 3 times per week Around 20 minutes
Year 3/4	Reading book Homework task	Minimum 3 times per week Around 30 minutes
Year 5/6	Reading book Homework task – set on Google Classroom	Minimum 3 times per week Around 40 minutes

