



High Ash CE School Weekly Newsletter

Friday 26th September 2025

'Let your light shine' Matthew 5:16



Grow Together Shine Forever

To all our families,

It has been another productive week this week. The children are really working hard and are producing some fabulous work! We really have settled back into school.

Macmillan Coffee Event...

Thank you for supporting this event.

Please book a school meal on Thursday 2nd October...

All children in Foundation and KS1 are entitled to a free school meal. The school is given a grant by the government to cover the cost, the value of the grant is determined by the number of pupils booking a meal on Census Day (usually the first Thursday in October). For every child who *does not* book we effectively lose £496.

This year Census Day is **Thursday 2nd October**. The Ash Team always makes sure it is one of the children's favourites.

If your child is Acorns, Apple, Cherry or Chestnut please book a school meal via MCAS for Thursday 2nd October. If your child would still prefer a packed lunch from home that's fine, please still book a school meal on MCAS but email the kitchen to let them know you'll be sending your child with a packed lunch (kitchen@highashschool.co.uk). We will send a reminder nearer the time.

Thank you for your support—it really does make a difference to our funding.

Save the date... PARENTS' CONSULTATIONS

Please make sure you have put aside some time on either **Tuesday 21st October 2pm-6pm** or **Wednesday 22nd October 4.30-7.30pm**. Information in relation to how you can book will be emailed towards the end of next week.

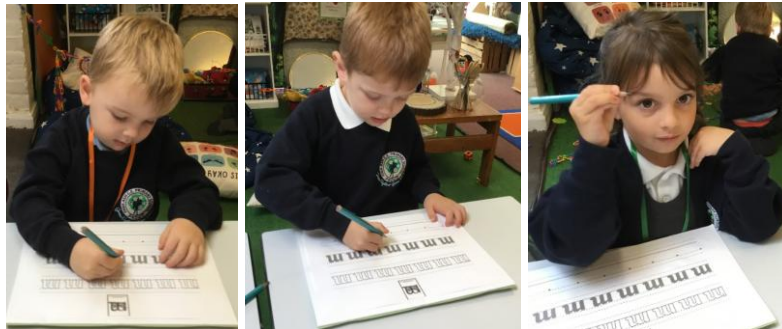


Learning highlights this week....

Acorns

Acorns have had a lovely week focusing on our story 'We are all welcome' We talked about how we are all welcome at school and in our world. We also talked about how some of the children in our class are from different places around the world. We then shared who is in our family, who lives in our home. The children drew pictures of who is in their home and explained who they were, through this we could see how our families are the same and how they are different.

We have also started our letter formation work, we have been learning to form each sound as we learn them and about how to hold our pencil. The children have worked so hard on starting to write their letters, we have been so impressed. They are beginning to look more closely at where they are putting their fingers on their pencil to try to get them in the tripod grip.



We also had our first Forest School session on Thursday afternoon. The children learned about our Forest School rules, the first rule being to listen. We also talked about the boundaries of Forest School, where we can play and learn safely, and about our basecamp area where we meet at the start and end of Forest School. The children enjoyed playing, exploring and climbing in our Forest School space.



Acorn Reminders

- Our PE Days are Thursday and Friday
- Our Forest school session is every Thursday afternoon
- If you haven't, please complete your photo consent form so that we can add more of our photos to the newsletter. Please click here: <https://forms.gle/tXw83KBEebYwTLqL8>

Year One and Two

What is your History? That has been our big question in History lessons this week and we have absolutely loved sharing photos and matching gorgeous baby photos to our friends. We have learnt about timelines and added pictures of ourselves as babies, toddlers and children to our own timelines. Can you guess who these beautiful KS1 babies are?



The children have also been adding favourite memories to their timelines and understanding the importance of placing important events in chronological order. In Year 2 our 'I am a Clever Writer' English lessons started with a lovely story about changes over the passage of time 'Once there were Giants', we are excited to read the children's first 'Star Writes'.



In RE we have been thinking about kindness and how through parables like The Good Samaritan and Zacheus the Tax Collector, Jesus teaches us that we should be kind to everyone, even when it is difficult.

The children are continuing to enjoy developing their learning in our Outdoor classroom. It is so important for them to embed and continue their learning through play and this week we have loved seeing our sandpit transformed into a desert biome after our science lessons last week. We are still hoping to add to our outdoor resources, so if you think you might have anything that might be useful, please do contact the office. Large paintbrushes (Painting and decorating rather than art!), white sheets and small world figures and animals are on our wish list this month!

Year 1/2 Reminders

- Our History learning will continue next week with a look back at parents' and Grandparents' histories. We would love to be able to show the children how some familiar things looked very different 40/50 years ago. Therefore, if any of your family have any old 'technology' or photos from the 1950s or 1960s we would love to be able to share them with the children.

Year Three and Four

This week in RE, we have been continuing to look at our big question, 'Does visiting the Ganges make a person a better Sanatani?' We have already understood the importance of water and the importance of the Ganges to a Sanatani, so this week we learnt all about what they might do when they make a pilgrimage to the Ganges.



Our computing lessons have been building on from coding with just 2 sprites, to coding with three and using different event headings. To do this, we planned out our sprites movements on a sequencing chart and used those to help us when using scratch. Each child chose 3 different animals, 3 different event headings and 3 different movements to create their sequence. Some of our children are experts and help each other, showing wonderful kindness and demonstrating our PROUD principles in lessons.



During our history lesson, we became archaeologists! We used primary and secondary sources to make deductions about what the artefact is and what they could have been used for. This helped us to then understand what the person using them was like and did with their life. We have some very keen historians in Year 3/4 which is fantastic to see!



In Year 3 Maths this week, the children have been exploring place value by finding one, ten and 100 more and less of a number. They have been using place value counters and charts to deepen their understanding, physically adding one more and exchanging 10 ones for 1 ten, and 10 tens for 1 hundred and the reverse for less. This hands-on approach has helped them to see the value of each digit and build their confidence when working with larger numbers.

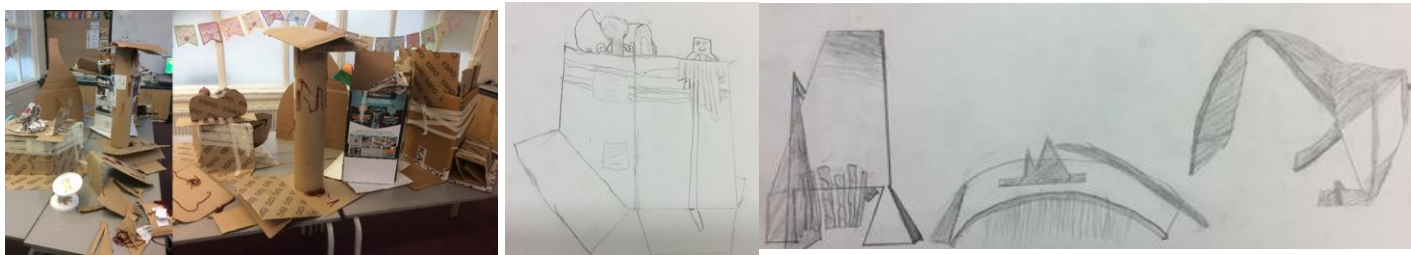


This week in Science, the children have been working scientifically to gather, record, and classify data. They learned the difference between vertebrates and invertebrates before heading outside for an exciting bug hunt. The children explored the school grounds, searching for living things in their natural habitats, and carefully identified each one as either a vertebrate or an invertebrate. It was a fantastic hands-on way to bring their learning to life!





We made sculptures in Art out of cardboard last week. We looked at three different ways we could combine 2D cardboard to make a 3D sculpture. Our favourite way was masking tape as it is stronger, however string and the slotting technique were also very popular due to the strength of the join. This week we have been sketching and drawing our sculptures.



Year 3/4 Reminders

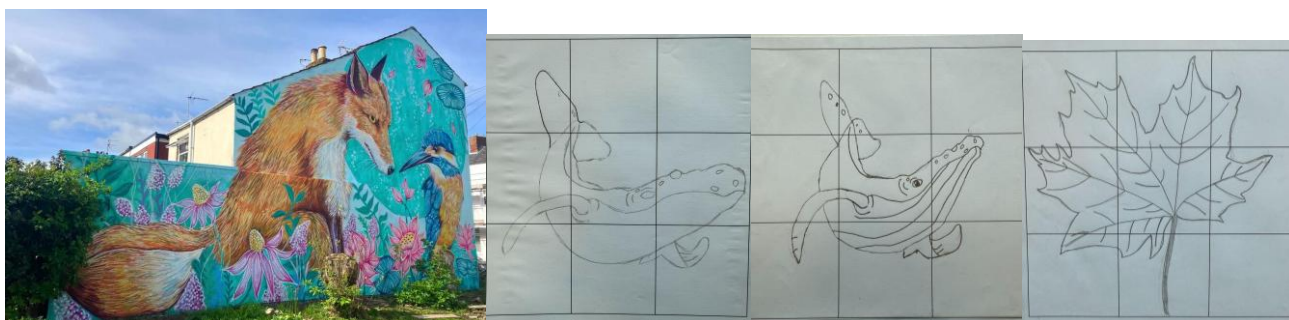
- Our swimming lessons have taken over one of our PE sessions. This means your child will have PE on Thursday and swimming on Tuesday.
- Please make sure your child has a suitable pair of swimming goggles (not snorkelling based) and is able to put them on themselves.
- Please let us know if you need any further information about home learning on Google Classroom.

Year Five and Six

We had a brilliant History lesson this week about the Vikings! We learned that they used 5 major trading routes and even sailed all the way to America, Ukraine and North Africa. We split into different teams, each to research a different trade route and found out what goods they traded (including furs, grain, livestock, silver, enslaved people - and more). We then made question cards using the facts each had discovered and then played Snakes and Ladders where several of the squares were 'Question Squares'. It was a great fun way of memorising key facts and a real laugh too!



In Art, we have been expressing ideas and over the past two weeks have used different techniques to create incredible pieces of art. Last week, we used 'one point perspective' to create the illusion of 3D art, inspired by Edgar Muller. The children were so proud of the effects they were able to create following the process. This week, we have been inspired by Sian Storey, who creates incredible large scale pieces of street art. We used the grid method to scale-up an illustration, ensuring we matched each section to the smaller, more proportionate piece.



This week in Science, Year 5/6 have been investigating how electrical current flows through a circuit – with some hands-on fun along the way!

To begin with, we created a human circuit! The children discovered that in order for the current to travel and make the buzzer sound and the lights flash, everyone had to be touching. If the circuit was broken, the flow of electricity stopped.

We also explored what happens when too many bulbs are added to a circuit. The children observed that the brightness, or lux, of each bulb diminished when there wasn't enough power to support them all. Using data loggers, we were able to measure the lux and gather evidence to support our findings.

It was a fantastic session full of discovery, teamwork, and lots of excitement!



Year 5/6 Reminders:

There appears to have been some confusion over Oak class' PE days. We have PE on Mondays with Mrs Gray and Tuesdays with Mr Neary.

Year 6 Residential - Please ensure you have read the Code of Conduct form with your child. This needs to be signed by both parent and child. The kit list, presentation, medical forms (if required) and the Code of Conduct form was sent to you earlier this week via MCAS messages. Please return the forms to school before the children are due to leave for their residential trip.

Year 5 Music Concert at The Stables - Our Year 5 children along with the non-residential Year 6 children will be visiting The Stables on Tuesday 7th October to watch a classical music concert. Please read the letter sent to you yesterday via MCAS messaging. You are required to pay a contribution towards the cost of the tickets and transport and we ask you to please pay via your MCAS app under Trips by the end of next week. Thank you.

Star Writers

Well done to our Star Writers this week, who have displayed their wonderful writing on the boards in the hall for all to enjoy. Year 3/4 had written wonderful descriptions based on the book, *The Lion and The Mouse* and Year 5/6 had written a fantastic Viking myth about Thor's hammer, Mjollnir.



Eco Committee...

This year our Eco committee is starting off with a bang! We would love any old plastic bottles or tubs that we can use to make a recycled plant wall. If you could send your bottles to Miss Maylor in Hawthorn class that would be very much appreciated.



Reflections this week...

This week we have been looking at why we celebrate Harvest. We thought about where our food comes from and who grows it. The children then hear the bible story of Jesus feeding the 5000. Christians believe that God provides, and when we share, there is always enough for everyone. We also looked at sharing our generosity - the children were very excited to be supporting Macmillan by enjoying a cake today!

Attendance...

This week's attendance is 95.3%. Please remember to always report absences to absence@highashschool.co.uk by 9.30am daily.

Diary Dates w-c 29 Sept...

Friday 3rd October - KS2 Star Assembly, doors open at 2.45pm for 2.55pm start
Friday 3rd October - HASA Treat Friday at the end of the school day

Have a lovely weekend.

Kate Goodger

Mrs. Kate Goodger
Headteacher

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