



High Ash CE School

Weekly Newsletter

Friday 7<sup>th</sup> February 2025

*'Let your light shine' Matthew 5:16*



*Grow Together Shine Forever*

To all our families,

We have had another really busy week with lots of exciting activities happening in class. Next week we look forward to welcoming Volkswagen to school on Wednesday and seeing a fleet of cars they are bringing!

#### *Uniform reminder...*

Please can I remind you all that your children need to wear the logo jumper, a white or blue polo shirt and grey trousers or skirt and black shoes. For PE, children should be wearing navy shorts, jog bottoms and a navy sweatshirt with a white plain t-shirt. There are some children whose parents have spoken to me about variations to the uniform due to their sensory needs who have been given permission for slight variations. The idea of a uniform is for the children to feel like they belong to the High Ash community and we do expect children to look smart for school. As always I appreciate the support from most of our families to ensure that the children always look smart. If there are any problems, please do speak to the class teacher or myself. Thank you.

#### *Learning highlights this week...*

##### Acorns

Well we have been bakers in Acorn Class this week! We had our own bakery roleplay where we practiced being bakers, stirring with wooden spoons, sieving, using our play ovens and selling our wonderful cakes and biscuits to customers using our maths skills. The roleplay area was very popular and the children used a timer to help them to take turns so that everyone had the opportunity to have a turn.

After all that practice, it made sense to try baking real gingerbread men! We had help from Michelle and Lizzie, our wonderful resident chefs in the kitchen, to ensure we had a recipe that made gingerbread men that could be eaten by all children in Acorns safely. We had so much fun measuring the ingredients, kneading the dough, rolling it out and using cutters to cut out our gingerbread men.

Inspired by our story, we had a challenge in our outside space to build a bridge for the gingerbread man to cross the river instead of being tricked and eaten by the fox. We showed great teamwork by planning our bridge and using our large construction resources to construct it and then testing it by walking across it ourselves.

In Maths this week, we have been learning more about the composition of 5, learning the speckled frog rhyme and using this to help us to learn what 5 is made from. We now know that 5 is made from 4 and 1, 3 and 2 as well as 5 and 0!

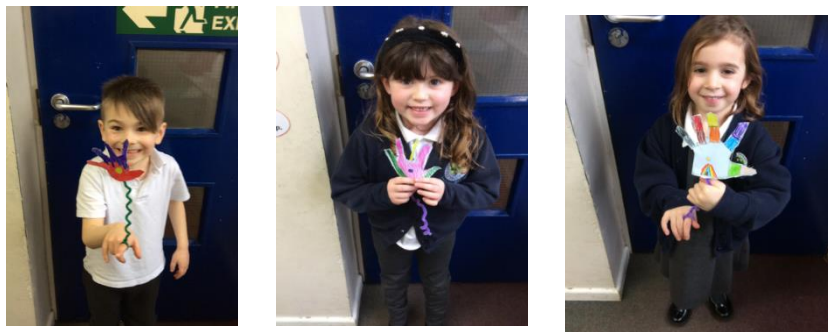


Year One and Two-

This week in English, Year 1 have been learning how to use a question mark in their writing, starting their questions with either the word 'what' or 'will'. The children have been starting to apply these to their story writing linked to the text 'Welcome Home Bear' by Il Sung Na. In Year 2, the children have been developing their diary writing, learning to write in the first person.

In Maths, Year 1 have started to explore addition and subtraction within 20. In Year 2, the children have been exploring arrays using double sided counters to help them with multiplication.

In PSHE, we have been learning about how we can be resilient in order to meet a goal. We talked about the importance of being 'stretchy' in our learning and we represented this through making our own stretchy flowers!



In Art, we have continued our unit looking at paper sculpture. We learnt how to do a variety of paper folds and make creative decisions on which colours to use and where we were going to place our structures in relation to one another.



Year Three and Four-

This week in PSHE we have been looking at achieving goals within a group of people. Specifically looking at how to work as a team to achieve a common goal. This week we entered a 'funniest potato person' competition - we had to work in teams to create the funniest potato explaining their jobs, name, address and their hobbies. We certainly had a lot of fun!



Our PE lessons have been full of Gymnastics and Basketball. In Gymnastics we have been looking at different jumps and how to complete them correctly. We looked at a 2-2 foot jump, jumps from the floor and half turn jumps. We also experimented with different ways to move a hula hoop around the space using these jumps.



In History we have been making our own Iron Age roundhouses using sticks, wool, willow, clay and pipe cleaners. We looked back to our drawings and previous lessons of other houses and used this knowledge combined with new knowledge from a video to make our own houses. We had a lot of fun - we may even have some budding architects and builders in our midst.




Year Five and Six-

In music this week, we continued to be inspired by the phenomenon of synaesthesia (whereby some people can see colours in association with music).

The children, in groups were given the choice of different pieces of abstract art, and were asked to compose a graphic score to represent their chosen image.

The example was this:

- The red splash on the left might make a noise like an angry roar gently changing to a whooshing noise to represent the yellow
- The paint splatters might make a pop pop pop pop sound - the blue ones might be quieter than the red
- The blue/green section might make a calm noise - like a gentle wave on the sea
- There might be a moment of silence to represent the white followed by a softer roar for the last oranges splashes on the top right




Dots	Dots	Dots	Whoosh	Silence	Silence	Whoosh	Dots
Whoosh	Whoosh	Whoosh	Whoosh	Silence	Silence	Whoosh	Whoosh
Brrr	Silence	Brr	Silen	Silence	Brr	Brr	Brr
Pu Re	Pu Re	Pu Re	Pu Re	Silence	Pu Re	Pu Re	Pu Re
Ah	Ah	Silence	Ah	Silence	Nh	Ah	Ah

Ruun	womp	scrape	womp	SILENCE	getting quieter
Myla	puuu		zzzz		← baby 00
Anna	zzzz		dada		
Tilly	dududu	doodoodo			puuu

The children had some very imaginative ideas and added their own touches, such as dynamics and body percussion to create thoughtful, insightful music. We're very proud of what they have produced.

In topic, we have finalised our science and computing unit by creating an online form, using GoogleForms to gather data about the traits of people in our class. Using the data gathered, we then applied our GoogleSheets expertise to create tables, graphs and charts to visualise our findings. We have started our innovate this week too. We have been set the task to find out who is guilty of a crime! A rare, blue diamond was stolen and the children are using their knowledge of inherited traits to identify who is guilty. Next week, it will be their job to write a detailed report as to who they suspect is guilty and why, using a combination of their knowledge gathered over the course of the half term.

**. Your Identity .**

Do you like music? \*

Yes

No

Sometimes

How old are you? (Date of Birth to now)

Month | Day | Year

What is your gender? \*

Male

Female

Other

What colour are your eyes? \*

Brown

Blue

Green

What is your fingerprint? \*

This week in Computing we have designed an interactive quiz that we will create next week using the coding program Scratch. We used a template which helped focus us on the outcomes for both correct and incorrect answers.

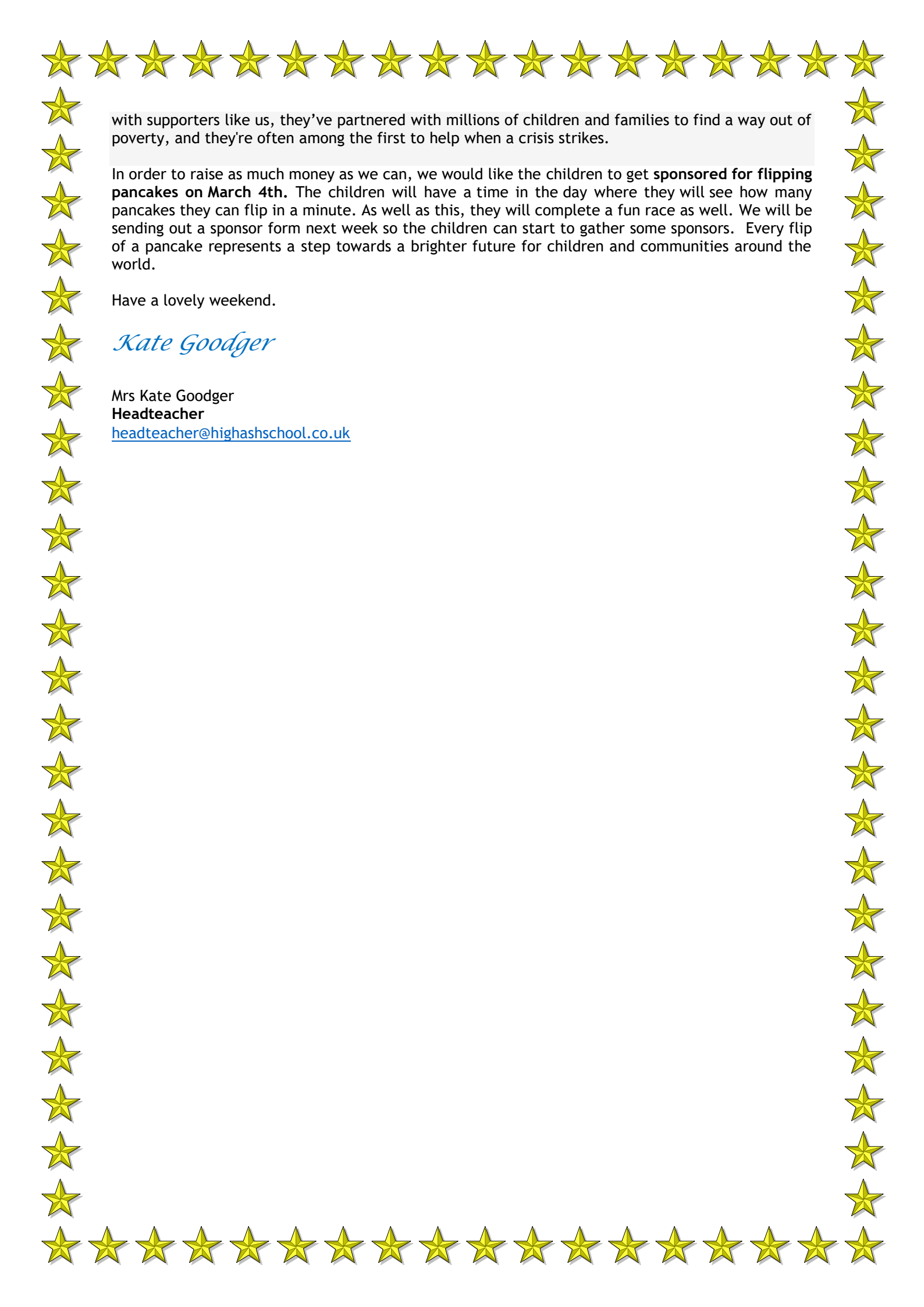
In PSHE we have worked in groups to consider which charity we would raise money for and how we would go about it. Once we decided upon the charity we would raise funds for and why, we planned a fundraising event thinking carefully about the how and what we would do.

**Attendance...**

This week's attendance is 94.4%.

**Reflections this week....**

This week the focus of reflections was about sharing hope with the world. The JLT have deliberated and chosen that the school will raise money for the charity 'World Vision'. World Vision has a long history of taking action that transforms the world. Their main focus is on helping the most vulnerable children, in the most difficult places, overcome poverty and experience fullness of life. Together,



with supporters like us, they've partnered with millions of children and families to find a way out of poverty, and they're often among the first to help when a crisis strikes.

In order to raise as much money as we can, we would like the children to get **sponsored for flipping pancakes on March 4th**. The children will have a time in the day where they will see how many pancakes they can flip in a minute. As well as this, they will complete a fun race as well. We will be sending out a sponsor form next week so the children can start to gather some sponsors. Every flip of a pancake represents a step towards a brighter future for children and communities around the world.

Have a lovely weekend.

*Kate Goodger*

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