



High Ash CE School  
Weekly Newsletter  
Friday 28<sup>th</sup> June 2024



*'Let your light shine' Matthew 5:16*

*Grow Together Shine Forever*

To all our families,

What a hot week it has been! Yet we have had a great week with lots of great learning going on.

**SIAMs...**

Our Statutory Inspection of Anglican and Methodist Schools was carried out on 11<sup>th</sup> June. You can view the full report on our website by clicking [here](#). The SIAMs Inspection Framework 2023, requires inspectors make one of two judgements:

The inspection findings indicate that the school is living up to its foundation as a Church school, and is enabling pupils and adults to flourish.

Or

The inspection findings indicate that the school has strengths, but that there are also issues that leaders need to address as a matter of priority.

**The SIAMs Inspection on 11th June 2024 reported that "the inspection findings indicate that High Ash CE Primary School is living up to its foundation as a Church school."**

**There are many strengths listed out on the report:**

- The whole school community lives out the vision enthusiastically. It underpins policies, planning and decision making. This effectively promotes flourishing.
- The school curriculum is designed around the needs of individual pupils so that they shine as learners. Leaders and teachers ensure that those with special educational needs and/or disabilities (SEND) thrive.
- Collective worship is planned carefully to allow time for reflection and response. Meaningful experiences inspire spiritual growth for pupils and adults.
- Motivated by a deeply rooted Christian vision, the school has a strong culture of care and support. Good mental health and wellbeing are prioritised. This enables members of the community to live well together.
- An improved curriculum for religious education (RE) promotes diversity and respect. This inspires pupils and enables them to apply what they learn to their own lives.

I am extremely proud of the report and would like to thank all the staff, children and the school community who helped us in achieving this judgement.

### *Class structure for next year and induction day on Tuesday...*

Next year the classes are:

Acorns	Foundation	Mrs C Bird
Apple	Foundation and Y1	Mrs C Webb
Cherry	Y1	Miss K Webb
Chestnut	Y2	Mrs N Barrasford
Holly	Y3/4	Mrs J Weatherall & Mrs T Wood
Hazel	Y3/4	Mrs R Boyd
Hawthorn	Y3/4	Miss C Maylor
Maple	Y5/6	Mr H Simmonds
Oak	Y5/6	Mrs R Gray
Willow	Y5/6	Miss E Whitehead

The children will be transitioning to their new classes on Tuesday. They will start school in their normal classes with the normal teacher. The teacher will then share which classes the children will go to and then spend from 9.20 - 2.30pm in their new classes. At 2.30pm the children will return to their existing class. Parents will be sent an email during Tuesday sharing which class your child is in. Please do remember that I have sorted the classes out and had input from all staff and yourselves. I have tried to put the children with at least one of their friends and honoured the twin requests. It is not an easy job and takes weeks to sort. If you have any questions, please do raise them in a polite and reasonable way. We appreciate your support with this.

### *Focus Group Meeting...*

Our next parents focus group meeting will take place next week, **Wednesday 3<sup>rd</sup> July at 9am for Year 3 and 4 parents**. If you have not yet signed up to attend this parents meeting, but would like to, please click [here](#) to book your attendance.

### *Summer Music Concert...*

All our choir children will be performing in the **Summer Concert next week, Thursday 4th July @ 6.00pm** along with other children that auditioned. Some will be performing solo or duet parts. For the parents that have received an invitation to attend, please ensure you have **reserved your seats by clicking [here](#) by Monday 1st July**.

### *Learning highlights this week...*

#### Acorns and Berries -

This week in Foundation we have continued our work on the story 'The fish that could wish'. We have worked hard to learn the story from our story map and practised orally retelling it using a storytelling voice. We then innovated the story map we have been learning with wishes we came up with together. Then, being inspired by our class work, we completed our own story maps, adding in the three wishes that we wanted the fish to make! We then told our own versions of the stories and made videos. We made sure we tried our best to use our story telling voices when telling our own versions of the story.

In provision, we have been exploring how wonderful water is in our courtyard area! We put out tuff trays with water, removed our socks and shoes and enjoyed how water feels, which was especially nice in the heat we've had this week! We talked about how important water is and why it is precious.

In Maths this week, we have been learning about positional language. We have talked about where something is and used words such as 'under' 'above' and 'between' to describe its position in relation to other things. The children have then explored putting themselves into different positions in the classroom such as 'under the table'. We have also reviewed our work on doubles by splatting doubles of numbers in our tuff tray.



*Mrs Bird and Mrs Webb*

Year One and Two-

This week in KS1, we have been delving into our 'Scented Garden' topic. Each day we have been eagerly watching how our cress heads are growing and noticing how they are growing stems and leaves.



In Science lessons, we have been learning about the key features of a plant (stem, leaves, roots, flowers) and the function they have for a plant. The children have then started to create their own 'lift the flap' books to illustrate their learning.



In Maths this week, Year 1 have been exploring fractions through learning all about halves and quarters. The children have been finding a half of an amount and practically exploring how to find quarters of a shape. In Year 2, the children have been continuing to tell the time on an analogue clock to the nearest 5 minutes.



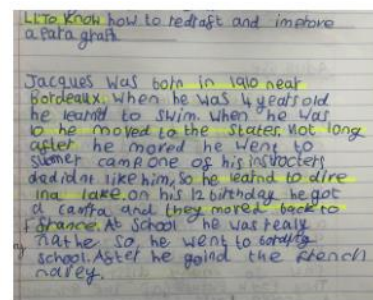
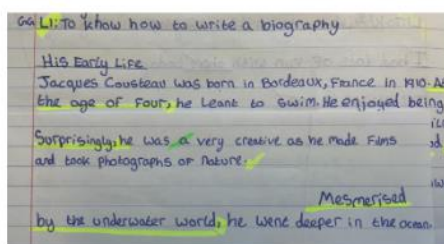
Miss Webb, Mrs Barrasford and Mrs Boyde

Year Three and Four-

This week we attended a multi skills and sports event at The Cottesloe School. The children shone and all showed our PROUD principles consistently. Their teamwork and listening skills were fantastic. Thank you to our parent helpers who came to have fun in the sun with us!



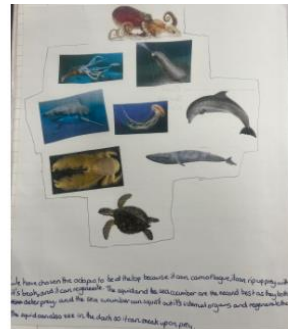
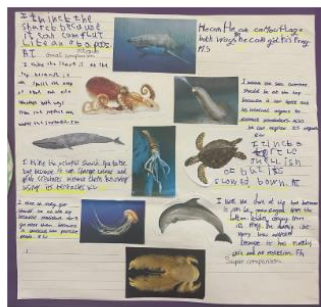
In English this week, we have been editing and improving our biographies all about the famous French diver Jacques Cousteau. The children have been thinking about using a variety of sentence starters to create an interesting and engaging text to read.



Our Geography lessons have been helped by the warm weather and sun this week! We have looked at the transpiration stage of the water cycle. Using a plant and a plastic bag (in the very hot sun) we conducted an experiment to observe transpiration for ourselves. The children and adults were all excited about the amount of water vapour that was collected in the bag! In science, we ranked the adaptations of different marine animals and justified our choices using examples of how they would protect themselves, hunt prey or survive in freezing conditions.



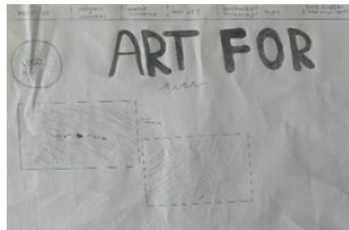
In Science we have been learning all about classification! This week we are looking at adaptations and how we can classify animals based on these adaptations. During this lesson we learnt a lot of fun facts all about our 9 animals - I'm sure you already know them all! To help us decide which animal had the best adaptations, we made a diamond 9 - explaining why we chose our top 3!



*Miss Maylor, Mrs Gough and Mrs Wood*

Year 5 and 6

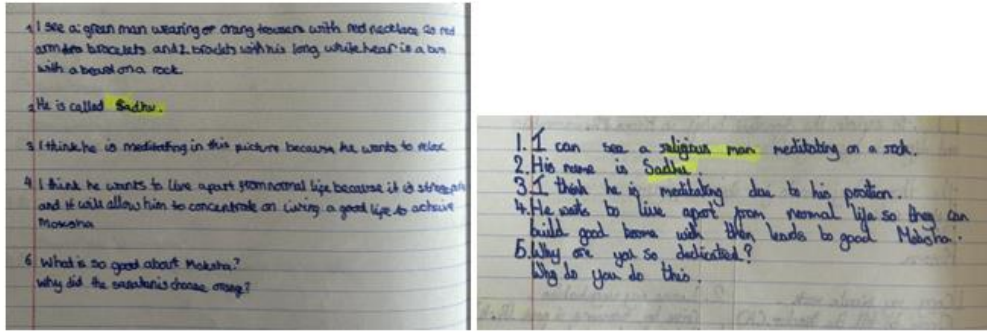
In our Year 5/6 topic lessons this week, we have been focussing on the creations from one of the key figures in the development of technology: Tim Berners-Lee. We have explored a wide range of websites, identifying the key features of a website. Building from this, we have then created a criteria to evaluate the effectiveness of a website and then evaluated a collection of websites. Finally, we have begun to design our very own homepage in preparation for our work next week.



We have been learning that light travels in straight lines, that it reflects and refracts. To deepen their understanding, we made periscopes this week. Using a template, we carefully cut out the basic shape, affixed mirrors and then used them to peek out of the window.



In RE, as part of our Hinduism topic, we were considering how some Sanatanis choose to live a good life by focusing on the roles of Sadhus. We recognised their way of life and the sacrifices they make due to their devotion to their faith. In our classes, we created some questions that we could ask them such as why are you so dedicated and why is orange the colour you chose to wear?



Mr Simmonds, Mrs Gray and Mrs Whitehead

### Friendly Netball Game, Students v Staff...

Yesterday, Thursday 27<sup>th</sup> June some of our Netball team played a friendly game against staff. The students were very excited to play against the staff in a netball game. We had a fun time and a good laugh. The staff that were involved in the game were Mrs Stanley, her daughter, Miss Whitehead, Mr Simmonds, Mr Priestley, Mrs Bradford and Miss Maylor. However, the students lost greatly, they still tried their best and had a fun time against the staff. The students had a fantastic attitude throughout and certainly tired out the staff!

On the staff's team the main scorers were Mr Priestley and Mrs Stanley's daughter. On the students team the main scorers were Blythe and Mera. We would like to give a big thank you to all the staff for giving up their time to play against the students and a big thank you to the wrap children for supporting all the students even though it was a tough game. Thank you to Ms Palmer for umpiring and coaching the Year 5/6 team!

By Mera and Senara



### HASA...

Thanks to everyone who came to the HASA AGM and coffee morning yesterday. It was great to see many new faces and we talked about lots of new ideas - watch this space for 24/25! Charlotte has agreed to stay as HASA Chair. HASA makes a great contribution to our school and I am very grateful for all the work the committee does, the many other parents who volunteer to help with events, as well as all our parents for supporting HASA and making donations. HASA has helped us fund new books for the library, hook days at the start of every topic, coaches for sports festivals, and Christmas parties. We'll also be using the money HASA have raised to fund work over the summer on developing a new garden and outdoors space for KS1.



**Attendance...**

Attendance this week is 92.9%

**Reflections this week...**

In reflections this week our big question has been: 'what skills do you need to have to prepare for the big events in life?' We talked about preparation and linked this to the Olympic games. We looked at Tom Daley, thinking about what preparation he has to do to be the best and to be the first British diver to have won 4 Olympic medals. We then thought about what skills Tom has and whether we have any of those skills. The children then spent time thinking about Proverbs 6:6-8 'Lazy people should learn a lesson from the way ants live. They have no leader, chief, or ruler, but they store up their food during the summer, getting ready for winter.' What does this mean and how does it relate to our big question?

**Diary dates for next week...**

Tue 2 July	Transition Day	All current children spending time in their new class for September 2024
Thu 4 July - 6.00pm	Summer Music Concert	Parents of children in Years 3-6 will be invited to book seats w-c 17 June
Thu 4 July - 9.30-2.30pm	Y5/6 Online Safety talk at school	Run by Hazard Alley
Fri 5 July	Year 5/6 Rounders Event	Invitation only - Letter will be sent w-c 17 June
Fri 5 July - 2.55pm	F/KS1 Star Assembly, doors open at 2.45pm	Invitation only

Have a great weekend.

*Kate Goodger*

Mrs Kate Goodger  
Headteacher

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