

Foundation Summer 1 Overview

This term our topic is 'Blast Off!' where we will be learning about space! We will begin the topic by exploring the story 'Whatever Next' and roleplaying the events. We will also sequence the events of the story and write about what we would pack to take to the moon and who we would take with us if we went there like Bear did. As the topic progresses, we will begin learning exciting facts about space and learn about rockets. We will create our own rockets, learning about how to better join materials and using lots of junk modelling as well as building up our role-play by creating our own class rocket that we can use to travel through space and discover new planets. We will look at images of real rockets and learn more about the first moon landing using the story 'The Darkest Dark'. We will also talk about what bravery is, how astronauts show bravery and what we do to show we are brave. Using the story 'The Skies Above My Eyes' we will look at our solar system and the planets in it. We will work towards writing about a planet of our own. We will also learn about stars in space and how they are in groups called constellations. We will be learning words such as 'rocket', 'nose-cone' 'engine', 'gravity', 'astronaut' and 'planet'.

Some of the texts we will be reading this term are:

Whatever Next
The Darkest Dark
The Skies Above My Eyes
How to Catch A Star

Maths

This term we will be looking at numbers beyond 10, we will be building numbers to 20 and noticing their patterns. We will also be verbally counting beyond 20 by noticing the counting patterns involved. Using real objects, we will explore the change of amount by adding more and also by taking away objects. Lastly we will be exploring the properties of shapes and looking at how shapes will appear when turned, rotated or flipped to fit into the spaces provided.

Phonics

In Phonics this term we will continue to focus on blending sounds together to read green words. We will carry on learning special friends sounds and blending words with four sounds e.g. frog, flat, lots, stop. Please continue to practise blending, reading and comprehension by talking about stories at home.

