

Year 5 and 6: Revolution!

Autumn 1st half term

<u>English</u>		<u>Maths</u>																													
In English, we will be writing the biography of a prominent Victorian. We'll be watching videos and reading non-fiction texts to gather information, deciding which text and grammatical features to include (compound and complex sentences, relative clauses etc.) then planning and writing our biography. Our 2 nd English topic focuses on developing our narrative skills to write a short story. We'll develop our vocabulary by finding synonyms and antonyms and hone our punctuation skills by including direct speech.		In Maths, we will be focussing on understanding of place value as well as calculations and then problems involving all four operations. We will work on using formal written methods.																													
<u>Hook Day</u>																															
On Hook Day, we will be positioning the Victorian Era between other known historical periods of history. We will then learn about the significance of blue plaques in London, considering the impact on society by those chosen to be represented. We will also look into those from the BAME communities represented and consider this in relation to equality. We will finish the day with a debate about fairness and discrimination.																															
<u>Topic (History and Geography)</u>																															
In topic, we will be learning about significant events that took place during the Victorian Era. We will then be gaining knowledge about the 'Industrial Revolution,' focussing on the living conditions of the poor and changes in Victorian housing. We will consider which individuals had a significant impact on the lives of many and how they did this. We will also learn about the impact of inventions during the Victorian times as well as how the development of transport led to change in parts of the UK. Innovate work carried out will consolidate our understanding when we consider how Victorian reform was celebrated. We will then present to the Queen at 'The Great Exhibition,' detailing our chosen social reform (E.g.: hygienic hospitals for all, close ragged schools, open a new school, children aged 6 to be educated, women should be able to vote).																															
<u>Science</u>		<u>Recommended reading list</u>																													
In Science, we will be creating circuits and learning about the many uses of a circuit including traffic lights and light installations. We will be developing our skills of representing circuits using different symbols for different components as well as explaining what each component does.		<table><tr><th>Title</th><th>Author</th></tr><tr><td>Black Beauty</td><td>Anna Sewell</td></tr><tr><td>A Christmas Carol</td><td>Charles Dickens</td></tr><tr><td>Who was Queen Victoria?</td><td>Jim Gigliotti</td></tr><tr><td>Anyone But Ivy Pocket</td><td>Caleb Krisp</td></tr><tr><td>Vile Victorians (Horrible Histories)</td><td>Terry Deary</td></tr><tr><td>Mill Girl: A Victorian Girl's Diary 1842–1843 (My Story)</td><td>Sue Reid</td></tr><tr><td>Victorians</td><td>DK Eyewitness</td></tr><tr><td>Invention</td><td>DK Eyewitness</td></tr><tr><td>Cogheart</td><td>Peter Bunzl</td></tr><tr><td>The Ruby in the Smoke</td><td>Philip Pullman</td></tr><tr><td>Victorians (Explore!)</td><td>Jane Bingham</td></tr><tr><td>The Industrial Revolution (The Who's Who Of)</td><td>Clive Gifford</td></tr><tr><td>The Victorians (Usborne History of Britain)</td><td>Ruth Brocklehurst</td></tr></table>		Title	Author	Black Beauty	Anna Sewell	A Christmas Carol	Charles Dickens	Who was Queen Victoria?	Jim Gigliotti	Anyone But Ivy Pocket	Caleb Krisp	Vile Victorians (Horrible Histories)	Terry Deary	Mill Girl: A Victorian Girl's Diary 1842–1843 (My Story)	Sue Reid	Victorians	DK Eyewitness	Invention	DK Eyewitness	Cogheart	Peter Bunzl	The Ruby in the Smoke	Philip Pullman	Victorians (Explore!)	Jane Bingham	The Industrial Revolution (The Who's Who Of)	Clive Gifford	The Victorians (Usborne History of Britain)	Ruth Brocklehurst
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<u>Other subjects</u>		PE Days are: Maple Class - Tuesday & Thursday Oak Class - Tuesday & Thursday Willow Class - Monday & Friday																													
PE - In PE, we will be developing our skills for both football and netball. <i>Our PE days... Willow (Mon, Fri), Maple and Oak (Tues, Weds).</i> RE - We focus on the question, 'how important is the belief in the resurrection to Christians today?' We will study gospels from the Bible and think about the centrality of the resurrection to Christian belief. By the end of the half term, we will be able to recognise how Christians put their beliefs into practice in different ways, explaining why some people find belief in the resurrection makes sense and inspires them. PSHE - In PSHE, we will consider personal goals, looking at rights and responsibilities as a citizen of the UK, making choices about behaviour based on understanding rewards and consequences as well as further comprehending democracy in our country. In Music, we'll be using the song 'Happy' by Pharrell Williams. We'll learn how to read sheet music, play instruments to accompany the song and learn the vocal harmonies before performing the song as a whole class. In French, we will be focussing on the language involved when talking about hobbies including sports.																															