



Year 5 and 6: A Child's War

Spring 1st half term

English

In English, we will be writing letters from the perspective of evacuees. We will use appropriate language to convey the emotions of an evacuee as well as considering the audience. Our second unit of work will be based on persuasive speeches, considering how to structure them into paragraphs effectively to get points across.

Maths

In Maths, individual groups will be focussing on fractions and ratio, furthering our understanding also of arithmetic style questions (quick fire recall of multiplication and other number facts).

Hook Day

On Thursday 11th January, we will be taking the Year 5/6 children to Bletchley Park as their Hook Day for our new Spring 1st half term topic. The day will include a session led by staff at Bletchley Park and self-guided time to explore specific areas, under adult supervision, in order to gain understanding of the importance of this location during World War Two. **Thank you to the parents that have paid their voluntary contribution toward the cost of this trip. If you have not yet paid but wish to, please pay via your ParentPay account asap.**

History

In History, we will be learning about the second World War. We will be understanding the events surrounding the outbreak of WW2 and sequence the major events as well as identifying the allies of Britain. We will look at the way through the lens of the children and learn why they were evacuated and the experiences of the evacuees. We will learn about the Blitz and the impact it had on the country and how people contributed to the home front. We will also learn about home life for civilians during the war and the introduction of rationing.

Geography

In Geography, we will find out which countries were involved in World War II, which were the allies and enemies of Great Britain. We will learn how to create sketch maps then more accurate maps to depict the general topography of the UK and other countries. Our atlas skills will be enhanced by using both paper and online maps to find which cities, towns and ports were bombed and which were safe. Some of us will be able to offer reasons for political affiliations and allegiances based on comparisons between maps.

Science

In Science, we will identify the components of blood, describe their functions, and note the different blood groups. We will explore how the circulatory system works including the role of the heart. We will demonstrate how blood transports nutrients, water, gases and waste around the body and learn about diffusion and osmosis. Finally, we will look at how drugs impact the way the human body functions and how the systems we have learnt about, may be affected.

Other subjects

RE

In RE, we will be focussing on being able to express our own theories about how the world was made, reading Psalm 8 (understanding the purpose and the ideas from the text) and considering how Christians respond to God as creator. We will also be reflecting on and discussing why some Christians find science and faith compatible in terms of the creation story.

PSHE

In PSHE, we will be considering our hopes and dreams for our futures. We will consider which dreams need financing and which do not. We will learn about different careers, contemplate remuneration and discuss whether jobs are paid fairly. Thinking globally, we'll consider the hopes and dreams of children around the world and decide how we can help others to achieve their goals.

PE

This half term, we will be creating gymnastics routines, using a variety of techniques and apparatus to travel, balance and create shapes. Our additional sport is hockey. We will develop the primary skills required and consider effective tactics to be applied in game play situations.

Art

In Art, we will be making observations of well-known photographs of London during WW2. Using the grid technique, we will then begin to create our own drawing of a city scene, based on a photograph. We will be creating different effects using charcoal.

DT

In DT, we will be designing, producing and evaluating bunting that could have been used at the end of WW2 to celebrate at parties! We will be developing our sewing, embroidery and applique skills.

French

In French lessons, we will learn vocabulary concerning types of entertainment. We will translate into English a discourse about various entertainments in France. We will then go on to prepare a dialogue entirely in French, to explain and discuss which entertainments we like and dislike.

Recommended reading list

Title	Author
Goodnight Mister Tom	Michelle Magorian
The Silver Sword	Ian Serraillier
Time Train to the Blitz	Sophie Mackenzie
Who Was Anne Frank?	Ann Abramson
True Stories of the Blitz	Henry Brook
Anne Frank	Susanna Davidson
Blitz (My Story)	Vince Cross
Carrie's War	Nina Bawden
Once	Morris Gleitzman
The Kingdom by the Sea	Robert Westall
My Friend the Enemy	Dan Smith
The Amazing Story of Adolphus Tips	Michael Morpurgo
World War II	DK Eyewitness
The Diary of a Young Girl	Anne Frank
The Boy in the Striped Pyjamas	John Boyne
The Lion and the Unicorn	Shirley Hughes
World War 2 (Explore!)	Jane Bingham
War Boy: A Wartime Childhood	Michael Foreman