



Year 1 and 2: Spring 1

'Bright Lights, Big City'

English

This term in English, we will be linking all of our writing to our study of the Great Fire of London, 1666. At the start of the term, we will be writing setting descriptions where we will be developing our use of expanded noun phrases to describe and use a variety of prepositional sentence openers. We will then begin a diary writing unit using the story 'Toby and the Great Fire of London' as our stimulus. We will learn about all of the features of a diary and focus on using a variety of conjunctions to add detail. Towards the end of the term, we will be studying 'Vlad and the Great Fire of London' and writing our own narrative based on this.

Maths

In Year 1, we will begin to explore place value within 20, introducing all of our teen numbers and applying our place value knowledge to a variety of problems. We will then use this to explore addition and subtraction problems within 20 as well.

In Year 2, the children will begin by exploring 2D and 3D shapes, describing their properties and using this knowledge to sort the shapes into different groups. The children will then move onto their unit about money where they will explore different ways to make the same amount and explore how to find change.

Hook day

This term our topic is 'Bright Lights, Big City', where we will have a specific focus on the events of the 'Great Fire of London' of 1666. On our hook day, the children will be exploring art work of the great fire and using this as a stimulus to create a piece of artwork. The children will be using watercolours to create a fiery background and then they will create silhouettes of Tudor style buildings to place over the top.

Topic

At the start of this term, we will begin by exploring the City of London and the features it has which classify it as a city. For a majority of the term, we will be focused on the events of the Great Fire of London and the impact this had within history. We will also learn about Samuel Pepys as a significant historical figure. During our Innovate Week, we will be creating our own newspaper reports to document the events of the 'Great Fire of London' and we will be recording our broadcasts.

RE and PSHE

RE - In RE this half term, we will be focusing on the question, 'What is the good news that Jesus brings? The children will learn how Jesus gave instructions about how people should behave and that the 'good news' is shown through how Jesus offered friendship, forgiveness and peace. The children explore stories from the Bible and explore how Gospels shared the 'Good News'.

PSHE - In PSHE, we will be focused on the unit 'Dreams and Goals'. We will start the year by setting ourselves a realistic goal and then we will be developing our skills of cooperation to learn how to work effectively within a small group.

Other subjects

DT - In our DT sessions this half term, we will be exploring the features of traditional Tudor houses and using this to design and make a Tudor house of our own. Our DT skills focus will be on using a range of joining techniques and using a range of materials based on their characteristics. Once we have made this, we will use our skills to evaluate

PE- This half term our focus is on badminton and netball. In badminton, the children will learn how to use an effective forehand and backhand move as well as learning to do a serve to begin a short rally. In netball, the children will focus on chest passes, overhead passes and bounce passes, leading up to a simple game at the end of the term.