

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£4500
Total amount allocated for 2020/21	£18510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5878
Total amount allocated for 2021/22	£19000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29375

## **Swimming Data**

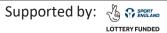
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes- all of Y5 had swimming lessons in Summer Term 2021- this usually is for Y4 children but we made it Y5 as Y4 missed in in 2020 due to COVID. 45 children took part.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	73%- this is lower than we usually achieve (usually 90+%) so we are going to include the 12 children now in Y6 who did not meet this standard with the current Y5 when we do swimming lessons in Summer Term 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













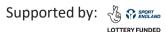
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18510	Date Updated:	September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at I	east 30 minutes of physical activity a c	lay in school		35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID we could not provide additional sports clubs this year to support engagement. Therefore instead we introduced structured games and sports in lunchtime breaks run by Teaching Assistants.  New equipment purchased for these lunchtime activities	TAS provided with structured games to learn, prepare for and deliver. SLT monitored this on return to school after lockdowns	£4972	children active games that they could then learn to play themselves. More children engaged in active games and/or learnt new games.	lunchtimes for sports anfd games.
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
			·	15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









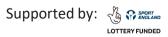


learning and when the children returned to school we went back to offering PE lessons x 2 per week. Continued to support SEN and PPM inclusion with PE lessons (not missing PE to do interventions for example)  Raised profile of PE as a means to support our school vision of letting our light shine through participation in World Vision 6K Challenge  Use of PE as a motivational tool to help return learning stamina and behaviour post lockdown	this.  PE lessons took place x 2 a week during and after lockdowns  Completed 6K Challenge		World Vision challenge used getting active and PE to support our school improvement vision of 'letting our light shine'	Character Development programme which uses physical activity to support resilience and respect- links to our whole school vision
<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in te	eaching PE and sp	port	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	-	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Cricket Coach for Year Six for Summer term 2021 for half term to support with	achieve are linked to your intentions:  Teachers observed and supported	C1000	can they now do? What has	next steps:  Look at CPD for Gymnastics/Dance
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Cricket Coach for Year Six for Summer	achieve are linked to your intentions:  Teachers observed and supported	C1000	can they now do? What has changed?:  Teachers more confident in teaching of	·













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£1000		Use of sports coaches in after school WRAP provision as they













<b>Key indicator 5:</b> Increased participatio	n in competitive sport			Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continued membership of Sports Partnership and Festivals (although limited due to COVID)	Took part in Buckinghamshire SSP KS2 Dance Festival	£1470	Year Five/Six- Rounders Festival – 1 team attended and finished 3 <sup>rd</sup> overall	been set up with Waddeson School- we are signed up to mair festivals A new Y6 football team has been set up (girls and boys) and will	
Sports Day in school still went ahead with inter school House Competition			Year Five/Six Cricket- 1 team attended and finished 4 <sup>th</sup> overall	look at inter school competitive matches	
Continued to supply PE Festival PE kit					

Signed off by	
Head Teacher:	Sara Boyce
Date:	24.9.21 (updated)
Subject Leader:	Adam Fellows
Date:	24.9.21 (updated)
Governor:	V Hargreaves
Date:	Update to be signed off at FGB











