

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4500
Total amount allocated for 2020/21	£18510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5878
Total amount allocated for 2021/22	£19000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29375

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Yes- all of Y5 had swimming lessons in Summer Term 2021- this usually is for Y4 children but we made it Y5 as Y4 missed in in 2020 due to COVID.</p> <p>45 children took part.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>73%- this is lower than we usually achieve (usually 90+%) so we are going to include the 12 children now in Y6 who did not meet this standard with the current Y5 when we do swimming lessons in Summer Term 2022</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>73%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>73%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18510		Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID we could not provide additional sports clubs this year to support engagement. Therefore instead we introduced structured games and sports in lunchtime breaks run by Teaching Assistants.	TAS provided with structured games to learn, prepare for and deliver. SLT monitored this on return to school after lockdowns	£4972		Improved levels of structured games and activities that modelled for the children active games that they could then learn to play themselves. More children engaged in active games and/or learnt new games.	Continue with structured play at lunchtimes for sports and games.
New equipment purchased for these lunchtime activities		£1500			Move to lunchtime sports clubs run by teachers from end of Autumn Term 2021.  Ensure equality of opportunity re participation (e.g. for girls and PPM)
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensured PE still covered within remote learning and when the children returned to school we went back to offering PE lessons x 2 per week.</p> <p>Continued to support SEN and PPM inclusion with PE lessons (not missing PE to do interventions for example)</p> <p>Raised profile of PE as a means to support our school vision of letting our light shine through participation in World Vision 6K Challenge</p> <p>Use of PE as a motivational tool to help return learning stamina and behaviour post lockdown</p>	<p>PE lessons provided in remote learning and evidence of pupils taking part in this.</p> <p>PE lessons took place x 2 a week during and after lockdowns</p> <p>Completed 6K Challenge</p>	£2720	<p>End of year assessments showed children achieving PE milestones</p> <p>World Vision challenge used getting active and PE to support our school improvement vision of 'letting our light shine'</p>	<p>Continue to ensure PE taught x 2 per week</p> <p>Purchase of Commando Joe's Character Development programme which uses physical activity to support resilience and respect- links to our whole school vision</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Cricket Coach for Year Six for Summer term 2021 for half term to support with staff CPD</p> <p>Release time for PE Leader and Curriculum Leader to update PE milestones and whole school PE intent document (see website)</p>	Teachers observed and supported delivery of the cricket sessions	£1000	<p>Teachers more confident in teaching of cricket</p> <p>Clear PE progressive curriculum in place</p>	<p>Look at CPD for Gymnastics/Dance</p> <p>Swimming CPD for new teachers</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>During lockdown we looked at broader range of personal fitness that could be done at home</p> <p>Cricket offered to Y6</p>	Remote learning packs included different PE ideas.	£1000	<p>Children maintained physical activity in lockdown</p> <p>Children more proficient in skills in cricket</p>	Use of sports coaches in after school WRAP provision as they are not able to attend outside school sports clubs due to parents work commitments

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued membership of Sports Partnership and Festivals (although limited due to COVID)	Took part in Buckinghamshire SSP KS2 Dance Festival	£1470	KS2- 2 teams attended Dance Festival and came 2 <sup>nd</sup> and 3 <sup>rd</sup> overall  Year Five/Six- Rounders Festival – 1 team attended and finished 3 <sup>rd</sup> overall  Year Five/Six Cricket- 1 team attended and finished 4 <sup>th</sup> overall	A new Sports Partnership has been set up with Waddeson School- we are signed up to main festivals  A new Y6 football team has been set up (girls and boys) and will look at inter school competitive matches
Sports Day in school still went ahead with inter school House Competition				
Continued to supply PE Festival PE kit				

Signed off by	
Head Teacher:	Sara Boyce
Date:	24.9.21 (updated)
Subject Leader:	Adam Fellows
Date:	24.9.21 (updated)
Governor:	V Hargreaves
Date:	Update to be signed off at FGB