



Foundation's Composites and Components for Learning

To speak with confidence in public						
To share my ideas in a small group/circle time	Learn a familiar story and recite it, focusing on new vocabulary	To perform the familiar story to a familiar audience	To take on feedback and change a performance to improve it	To project my voice so I can be heard	To feel confident in performing in front of others	To watch and listen to my friends and peers perform and discuss what I liked about it
To draw and paint with detail & precision						
Learn how to hold a pencil using the tripod grip	Learn how to hold and manipulate a large paintbrush	Colour mixing - make secondary colours Know how to make colours lighter and darker	Draw shapes and repeating patterns zigzags, waves	Use observational skills to follow shapes	Use a finer paintbrush to paint within the lines of your drawing	To add finer details such as fur, eye lashes, scales
To use new vocabulary and make ambitious word choices.						
To know what a star word is.	To ask questions and find out more about words that interest me.	To use star words appropriately in our play.	To explore and use synonyms for simple descriptive words such as big, small and nice.	To be able to explain the meaning of our star words.	To use star words in our speech and writing accurately.	
To be kind and respectful and treat others fairly and equally						
To say please, thank you and treat everyone with kindness	To put my hand up when I want to ask a question		To know where our resources belong and place them back when I have finished using them, ready for the next person		To be fair and considerate of other children's differences	

To recognise a variety of feelings including: happy, sad, frustrated, worried and scared	To talk about my feelings with a familiar adult	To identify some of my emotions (happy/sad/angry)	To recognise when I feel worried or anxious	To begin to use strategies to help me manage my emotions with the support of others
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