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# High Ash CE School Weekly Newsletter Friday 14<sup>th</sup> July 2023

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'Let your light shine' Matthew 5:16

# Grow Together Shine Forever

To all our families,

Wow - what a year it has been. I am taking the opportunity to share some of our many successes with you. I won't apologise for this mammoth edition as there is so much we want to share with you.

#### Our successes...

Here is our headline data for our school:

Foundation Stage - Early Learning Goals

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2019	2022	2023
89%	78%	89.7%

Year 4 Multiplication Tables Check

	2022	2023	
Score 20+	66%	74%	
Mean score	20	21	

Key stage 2 - SATs headline results

	2023 SATs data Expected Standard	National data comparison 2023 Expected Standard	2022 SATs data Expected Standard	2023 Greater Depth Standard	Average scaled score
GPS	78%	72%	69%	29%	105
Reading	83%	73%	78%	51%	109
Writing	80%	71%	67%	27%	
Maths	85%	73%	78%	17%	105
Combined	73%	59%	60%	10%	

Academically we have achieved above National levels in all subjects in Key stage 2 and have improved on last year's scores. The children have worked incredibly hard over the year along with the teachers and learning support assistants. I am very proud of this data this year as High Ash has seen a lot of change. Half our classes are finishing the year with a different teacher to the one they started with in September. We have been incredibly lucky, in the current educational climate, to have been able to recruit excellent practitioners to replace those teachers who have moved on. It is testament to the strong curriculum that is in place that new teachers are up to speed and know the high expectations and aspirations we have for all our children. Team High Ash continue to be committed to providing the very best education for your children.

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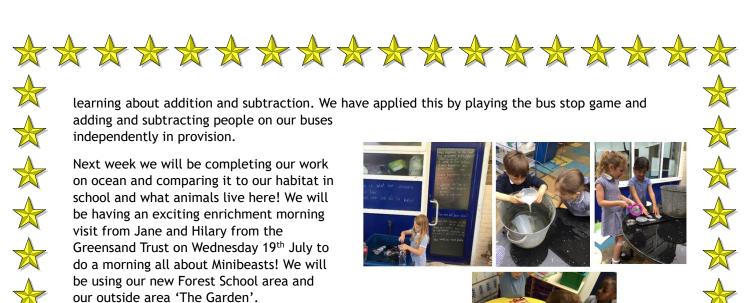
# Learning highlights this week....

There has been super learning in class this week, here are some of the highlights.

#### Acorns -

Acorns have continued their work on plastic and waste and the problems this causes in the ocean. We revisited our story 'Somebody Swallowed Stanley' and watched some videos about the problems plastic and waste causes for sea birds called Gannets and for seals and their babies on our UK beaches. Inspired by this, we completed an experiment where we found out what happens to synthetic fabrics made from plastic like our school jumpers and tights when they are washed in a washing machine and how microscopic bits of plastic get into our oceans. We also sorted waste and talked about recycling and reusing our waste. Acorns have also reviewed and consolidated our

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Mrs Bird

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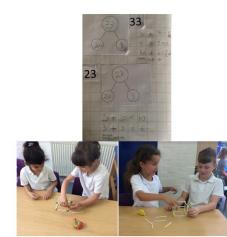
# Year One and Two-

In the past two weeks, our KS1 children have been on a journey to tackle plastic pollution in our oceans. They have spent time learning about the dangers of plastic pollution and their knowledge and dedication have led them to plan persuasive letters, urging companies to stop using single-use plastics. They have developed their skills in using persuasive sentence openers, rhetorical questions, backed by compelling facts about the long-lasting impact of plastics on our environment.

Understanding the consequences of plastic pollution, our children have learned about the terrible effects on marine life and their habitats. Using their knowledge and skills they have spent time this week planning their letter to include suggestion of how the companies could solve this problem with a range of solutions such as, recycling, reusing and reducing. Over the next week the children will be writing their letters that will showcase their ideas and passion which they have.

Mathematical Marvels and Doubled Delights In our math classes, Year Two have delved into the world of three-dimensional shapes, utilising resources to construct and explore these marvellous geometrical wonders. Meanwhile, in Year One, our young learners have been mastering the art of doubling numbers up to 50, by skilfully partitioning these numbers into tens and ones, doubling the tens, doubling the ones, and adding them back together.

After all of our hard work in our Fish, Fins and Gills topic we would love to invite all parents in to see our Innovate aguariums on Tuesday 18th at 8:40. Please come into the classroom at drop off and be amazed by our brilliant expert's knowledge and see how our classrooms have been transformed into our very own High Ash aquariums.



#### Mrs Boyd

## Year Three and Four-

What an amazing term we have had in Year 3 and 4! The children have thoroughly enjoyed their topic called 'Road Trip USA' where they have been learning about the many physical and human features of the United States of America. They have explored where the 52 states are and where the locations of famous landmarks are located. We have been incredibly proud of the posters and leaflets the children have produced about the

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Mississippi River, Rocky Mountains, Hoover Dam and the Kennedy Space Centre.







#### Year 5 and 6

Next Thursday afternoon, all three classes will be hosting a summer party with music and old school party games. Children are invited to bring their own party food (no nuts or fizzy drinks) if they wish.

# Reflections this week....

This week we have been looking back at what we have done over the year to live our PROUD principles. The children had to give examples of when they had been Polite, Respectful, Owned their choices, Understood the feelings of others and been Determined to improve. We had great fun in



assembly creating a human pyramid, demonstrating how if you want to be a High Ash star you have to demonstrate all of the 5 principles. If you don't do all 5 then the pyramid will collapse so you can't be a true High Ash star. We discussed how it isn't easy and you have to be brave and courageous. We discussed the bible reading from Deuteronomy 31:6.

#### Annual Reports...

The children's annual reports will be sent out on Monday as explained in the office email they are slightly different this year and will not be in the plastic file (due to reducing plastic waste). As Mrs Lewin has been absent, I have had the pleasure of reading and commenting on over half of the reports. The teachers have spent a long time writing about your children and have really shown how well they know your children. The children have also written their comments too. Please do speak to the class teacher in the first instance if you have any queries or questions. There is a sheet for you to sign and return to school, this is so we know you have received them and we always appreciate it if you write a comment. Thank you.

For those parents who share care arrangements with their child(ren), the reports can be sent via email to the parent the child is not currently residing with. Therefore, it would be appreciated if you could please complete a Google form to confirm if you wish to receive a copy of your child's report via email. For these parents, the reports will be emailed to you by the end of the week.

<b>Please do not complete a Google form if your child will be returning home to you on the day the reports will be sent home, as you will receive a paper copy of this report. Only those parents that the child WILL NOT be returning home with will receive their child's report via email. Please click on the link below:

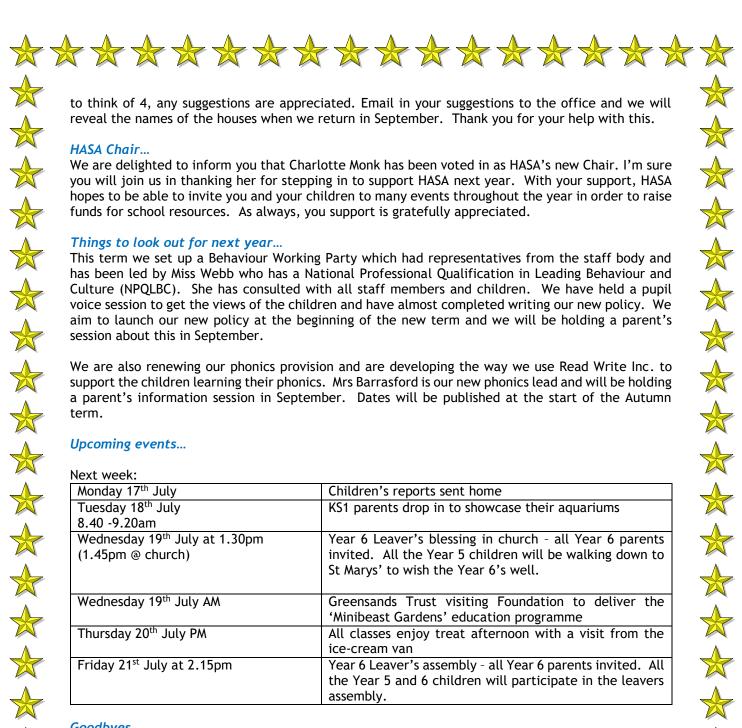
https://forms.gle/akTuRZD4WW47nnAA8

## Feedback from Parent Survey...

Thank you for taking the time to complete the survey. Mrs Northen and the Governors are currently in the process of analysing the data and there will be further communication out next week with the feedback.

#### Houses for next year...

When the children return to school they will be in 4 different house teams. We need your help to come up with names of our houses, we are looking for inspirational, diverse significant figures. Are there any local inspirational characters? Or we could choose people like Martin Luther King or Amelia Earhart for example. Please chat with your child and come up with any suggestions. You don't need



# Goodbyes...

As some of you may know we say goodbye to Miss Eldridge and Mrs Cluff this term. Miss Eldridge has been a Teaching Assistant with us for 6 years and has now got a school administrators role in another local school and Mrs Cluff who joined the team in earlier this academic year is relocating to Dubai with her family due to her husband's job. I would like to wish them all the best in their new ventures and thank them for all their hard work. We also have to say goodbye to Charlie Dog, our therapy dog. We have loved having him visit the school weekly yet he is very busy with his agility training and Pippa, his owner is very busy with work. I would like to thank Pippa for sharing Charlie with us - he is the most adorable well trained dog and will be missed. Pippa is helping us find another volunteer so we can continue to have another therapy dog in school next year.

Mrs Burrows is also leaving High Ash. She has decided to take a step back from leadership whilst she has a young family and is moving to a class teacher role at a school much closer to her home. Mrs Burrows has been at High Ash for 11 years, and indeed began her teaching career at High Ash. She is a hugely valued member of the team and will be very much missed. I am sure you all share with me in wishing Mrs Burrows well in her new role.

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