



Reminder for Children in Need.....

Be SPOTacular for Children in Need! On Friday 18th November it is Children in Need. This year we would like to invite the children to wear something spotty and bring in a cash donation to support this charity. Children in Need are the leading independent funder for children and young people in the UK. They believe that every child and young person deserves the opportunity to thrive and be the best they can be. Through their grant making and wider work, they aim to create lasting, positive change across the UK for the children and young people who need it the most. We look forward to seeing the children looking SPOTastic!



Learning Highlights this week...

Foundation- Acorns

Update from Miss Little- EYFS Leader

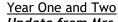
'This week in Acorns we have been learning all about foxes and badgers as part of our woodland topic. We have been using our sketching pencils to sketch foxes and badgers and have been trying hard to edit and improve them to make them even better. We found out that foxes have yellow eyes and live in dens whilst badgers live underground in a sett. In the small world area, we have been exploring animal habitats and creating dens, burrows and setts of our own. In the writing area this week, the children have been trying to crack my secret code words using their initial sounds. We have some excellent code breakers in Acorns Class!'







As Headteacher, I was so proud to see Acorns Class at their first Star Assembly this week- well done!



Update from Mrs Wadeson and Mrs Crawley Phase Leaders

'This week we have been continuing our learning on woodlands and learnt about living and non-living things. We learnt about the 7 life processes and learnt a handy way of remembering these using MRS NERG. The children then used their learning to present on why the object they have been given was living or non-living.

In English we have been describing woodland settings and have been watching videos and listening to the sounds of the forest to inspire our language choices. We used our vocabulary to up-level a sentence where we started off with a basic sentence and the children had to 'say it again but say it better' and added in more detail. Year 2 really impressed us with their up levelling of their sentence and used some really ambitious vocabulary:

'Beyond the tree there was a waterfall and blue sky' became:

'Beyond the twisted and rugged trees, was beaming sunlight glistening on the crystal clear waterfall. The most beautiful and striking azure sky could be admired from miles away'.



















































The fun of Nativity has started and all children have had Nativity parts sent out this week- please check your child's diary. Year 2 have lines to learn and it would be great if they could start this over the weekend as rehearsals begin next week. We look forward to sharing our performance of 'The Bethlehem Bake Off' with you in December!'

A separate letter on how to book your seats will be sent to parents in due course.

Year Three and Four

★
★
★

Update from Miss Raval, Phase Leader

Year Three/Four have enjoyed continuing their work on teeth this week during their topic work. They investigated how much sugar was in different foods and drinks by understanding how to read the nutritional value of food packaging. They began by ordering foods from the least amount of sugar to the most. Many of us were shocked with the answers and learnt why certain foods had more sugar than others. The children also took part in an investigation, investigating how sugar can affect our teeth. They had to make a prediction of which liquid would affect their teeth the most and why. As we couldn't experiment on our own teeth we used eggs to represent them, as the shell of an egg is made of a similar substance to tooth enamel! We placed the eggs in the different liquids and are waiting to see the results next week.

