

## Progression of skills in Expressive arts and design

<p><b>To be a continuous focus throughout the year:</b></p> <ul style="list-style-type: none"> <li>- Begin to develop complex stories using small world equipment (3-4)</li> <li>- Make imaginative and complex 'small worlds' with blocks and construction kits (3-4)</li> <li>- Explore, use and refine a variety of artistic effects to express ideas and feelings</li> <li>- Sing in a group or on their own, increasingly match the pitch and following the melody</li> <li>- Develop storylines in their pretend play</li> </ul>		
<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<ul style="list-style-type: none"> <li>- Develop colour mixing techniques to match colours they see and want to represent with step-by-step guidance when appropriate</li> <li>- Encourage children to think about and discuss what they want to make</li> <li>- create closed shapes with continuous lines and begin to use these shapes to represent objects (3-4)</li> <li>- Draw with increasing complexity and detail, such as representing a face with a circle and including details (3-4)</li> <li>- Modelling skills</li> </ul>	<ul style="list-style-type: none"> <li>- Return to and build on previous learning, refining ideas and developing ability to represent them</li> <li>- Watch and talk about dance and performance art, expressing their feelings and responses</li> <li>- Teach children different techniques for joining materials such as how to use adhesive tape and different sorts of glue</li> <li>- Adult to edit and improve with child</li> </ul>	<ul style="list-style-type: none"> <li>- Create collaboratively, sharing ideas, resources and skills</li> <li>- Explore and engage in music making and dance, performing solo or in groups</li> <li>- Children to edit and improve.</li> </ul>