

Progression of skills in Communication and Language

To be a continuous focus throughout the year:

- Learn new vocabulary
- Use new vocabulary throughout the day
- Articulate their ideas and thoughts in well-formed sentences
- Describe events in some detail
- Engage in story times
- Use new vocabulary in different contexts
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Learn rhymes, poems and songs
- Engage in non-fiction books
- To answer why questions and give an explanation. (3-4)

Autumn	Spring	Summer
<ul style="list-style-type: none"> - Children to use sentences joined up with words like 'because' ' and' (3-4) - Children to use the future and past tense (3-4) - Understand how to listen carefully and why listening is important. - Ask questions to find out more and to check they understand what has been said to them - Develop social phrases 	<ul style="list-style-type: none"> - Connect one idea or action to another using a range of connectives - Listen to and talk about stories to build familiarity and understanding. - Listen carefully to rhymes and songs, paying attention to how they sound - 	<ul style="list-style-type: none"> - Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. - Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary