

Progression of skills in Understanding the World

To be a continuous focus throughout the year:

- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside
- Understand that some places are special to members of their community - *link with Eid, Diwali, Chinese New Year and Christian celebrations - at the beginning of the year find out the religion/faith of the children and look at the festivals that relate to them.*
- Recognise that people have different beliefs and celebrate special times in different ways
- Understand the effect of changing seasons on the natural world around them.

Investigations - Beginning with a challenge question to cover the below statements supporting the children with extending vocabulary, explorations and explanation opportunities. Children demonstrating their knowledge talking about what they have learnt and applying their knowledge.

- Understand the key features of the life cycle of a plant and an animal (3-4)
- Talk about the differences between materials and changes they notice (3-4)
- Explore and talk about the different forces they can feel (3-4)

Autumn	Spring	Summer
<ul style="list-style-type: none"> - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Draw information from a simple map 	<ul style="list-style-type: none"> - Recognise some similarities and differences between life in this country and life in other countries. - Comment on images of familiar situations in the past 	<ul style="list-style-type: none"> - Recognise some environments that are different to the one in which they live.