

Progression of skills in Literacy - Reading

To be a continuous focus throughout the year:

- Understand that print can have different purposes
- Understand the names of the different parts of a book
- Engage in extended conversations about stories, learning new vocabulary

Autumn	Spring	Summer
<ul style="list-style-type: none"> - Understand that print has meaning - understand that we read English text from left to right and from top to bottom - page sequencing - recognise words with the same initial sound such as money and mother - read individual letters by saying the sounds for them 	<ul style="list-style-type: none"> - blend sounds into words, so that they can read short words made up of known letter-sound correspondences - read some letter groups that each represent one sound and say sounds for them - read a few common exception words matched to the school's phonic programme - read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few common exception words 	<ul style="list-style-type: none"> - read some letter groups that each represent one sound and say sounds for them - read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few common exception words - re-read books to build up confidence in word reading, fluency and understanding and enjoyment - re-read what they have written to check that it makes sense.