## Progression of skills in Physical Development

## To be a continuous focus throughout the year:

- Use core muscles for good posture at a table or sitting on the floor.
- Develop overall body-strength, balance, coordination and ability.
- Develop small motor skills to use a range of tools competently.
- Continuous development of the foundations of handwriting style which is fast, accurate and efficient.
- Develop the skills (patience, turn taking, good manners and self-control) they need to manage school day routines; lining up and mealtimes.
- Develop overall body strength, coordination, balance and agility needed to engage with future PE.

\*Some of the skills introduced in Autumn term will become a continuous focus throughout the year.

Autumn	Spring	Summer
<ul> <li>(3-4) continue to develop their movement, balancing, riding and ball skills.</li> <li>(3-4) increasingly be able to use and remember sequence and pattern of movement related to music and rhythm.</li> <li>(3-4) Choose the right resource to carry out their own plan.</li> <li>(3-4) use one handed tools and equipment and use a comfortable grip with good control when holding pens and pencils.</li> <li>*Introduce the foundations of handwriting style which is fast, accurate and efficient.</li> <li>*Develop the skills (patience, turn taking, good manners and self-control) they need to manage</li> </ul>	<ul> <li>combine different movements with ease and fluency.</li> <li>Further develop and refine a range or ball skills (throwing, catching, kicking, passing, batting and aiming)</li> <li>Continue to refine fundamental movement skills; rolling, crawling, walking, jumping, running, hopping,skipping, climbing.</li> </ul>	<ul> <li>confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.</li> <li>Develop confidence, competence, precision and accuracy with ball activities including team games.</li> <li>Progress to a more fluent style of moving, developing control and grace.</li> </ul>

school day routines; lining up and		
mealtimes.		
- Revise fundamental movement		
skills; rolling, crawling, walking,	· ·	
jumping, running, hopping, skipping,	· ·	
climbing.	· ·	