

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4500
Total amount carried forward from 2020/21	£5878
Total amount allocated for 2021/22	£19010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29388

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Yes- all of Y5 had swimming lessons in Summer Term 2022</p> <p>45 children took part. 34/45 were able to swim 25 metres by the end of the term which is 76%</p> <p>The 11 who could not were largely non swimmers (not had lessons due to COVID) and so will attend lessons again in Y6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022..</p> <p>Please see note above</p>	<p>By Summer 2022, 93% of Y6 were able to swim 25 metres.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>93%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>93%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £31163	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sports coach at after school provision to allow for increase in physical activity offer and for PPM children as well Sports Coach assisted with Friday afternoon Time to Shine for all pupils to engage in additional physical activity  LSA and Teachers to provide lunchtime sports clubs every day  Additional sports equipment purchased for playtimes and lunchtimes	Sports Coach employed after school 3 x sessions per week      Structured play continued- including dodgeball/ football/ Zumba/ Dance and relay racing	£5700      £6840  £352	WRAP children seeing an increase in physical activity  All pupils having opportunity to access sports coach each term   Increased involvement of all pupils in physical activity at lunch and break	Continue with Sports provision for after school care  Continue with structured play at lunchtimes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE taught x 2 per week and PE Deep Dive completed by PE Leader/ pupil voice</p> <p>Physical development added as a target to EYFS component to address gap from lock down</p> <p>Children to develop resilience and empathy- whole school PROUD principles through use of Commando Joe Character Development Programme- for all KS2 pupils (second year of this) also supports pupil well being- uses physical activities to raise self-esteem and team work</p> <p>Support being advocates for change through Charity Football Afternoon/ Sports week and sportsmanship focus</p> <p>Active Travel- supporting school focus on walking to school to cut emissions</p> <p>Bikeability for Year Five pupils- also linked to less emissions</p>	<p>Commando Joe programme in place weekly for KS2</p> <p>Staff time to organise</p> <p>Walking Bus re-introduced</p> <p>Bikeability completed in June 2022</p>	<p>£10998</p> <p>£300</p> <p>£4320</p> <p>£250</p>	<p>Pupil voice/ staff feedback have seen levels of resilience improve/ more respectful team work and increase in sportsmanship</p>	<p>Continue with Commando Joe programme for second year.</p> <p>Continue with PE lessons x 2 per week</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Leader completed PE Deep Dive  Swim Teacher training for Y5 teacher  LSA shadowed netball coach for after school netball		£1000	PE Leader able to support staff with PE from his monitoring  Swimming- more groups able to take part  Clear PE progressive curriculum in place	Look at CPD for Gymnastics/Dance
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Continue to fund transport to attend wider sports events

<p>PPM funded places – netball and dance – financial contribution accounted for within PPM funding</p> <p>Coach hire for local multi-skills festivals for Yr 1/2, Yr 3/4 and Yr 6 to enable participation for all</p>		£1000	<p>Increased numbers of pupils taking part in broader sports. e.g. 100% of Y6 took part in Y6 Transition games due to transport being provided</p> <p>100% of Y4 took part in multi skills tournament due to transport being arranged</p> <p>100% of Y3 took part in Cricket festival or Have Fun Be Active due to transport being provided</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued membership of Sports Partnership and Festivals  Sports Day in school went ahead with inter school House Competition  Continued to supply PE Festival PE kit  Field 2 teams where possible to allow for participation as well as performance.	Attended range of sports festivals across KS2 (see school list and tracking document)  Ran school football team  Ran school netball team/ teacher v pupil team	£2735	Won Football League for inter school Y6 football  Second in District Athletics  SEN took part in Have Fun Be Active festival  Ensured PPM/SEN involve in all festivals- see tracking document	Continue with sports partnership and continue to track that SEN and PPM also attend.  Look at more KS1 Festivals this year.

Signed off by	
Head Teacher:	Sara Boyce
Date:	20.7.22
Subject Leader:	Adam Fellows
Date:	20.7.22
Governor:	K Middleton/ M Feinhols
Date:	Update to be signed off at FGB in September 2022