

RE Key Stage Milestones

Key Stage	Milestones	Delivery
Foundation	<p>By the end of Foundation children will:</p> <ul style="list-style-type: none"> • Know that the word God is a name • know that Christians believe that God is the creator of the universe • christians believe God made our wonderful world and that we should look after it • Christians believe God came to Earth in human form as Jesus • Christians believe that Jesus came to show that all people are precious and special to God • Christians remember Jesus' last week at Easter • Jesus' name means 'He saves' • Chrsitians believe Jesus came to show God's love • Christians try to show love to others • recognise that people have different beliefs and celebrate special times in different ways 	
Key Stage 1	<ul style="list-style-type: none"> • What people believe about God, humanity and the natural world; • How and why some stories are sacred and important in religion; • The main celebrations and how and why these are important; • How and why symbols express religious meaning; • Figures who have an influence on others locally, nationally and globally in religion; • Where and how people belong and why belonging is important. <p>In exploring these aspects of the religions, the children will also reflect on:</p> <ul style="list-style-type: none"> • Their own sense of who they are and their uniqueness as a person in a family and community; • What they believe, why what they think is important and how these influence their day-to-day lives. 	
Key Stage 2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Describe the key aspects of religions and beliefs, especially the people, stories and traditions that influence the beliefs and values of others, and reflect on what it means to belong to a faith community; • Describe the variety of practices and ways of life that stem from beliefs and show understanding of the 	

	<p>challenges involved in committing to a faith or belief in the modern world;</p> <ul style="list-style-type: none"> ● Identify and begin to describe the similarities and differences within and between religions, discussing different views of religious truth and belief; ● Investigate the significance of religion and belief in the local, national and global communities and what inspires us to live better lives; ● Consider the meaning of a range of forms of religious expression, understand why they are important in religion and reflect on the significance of experiences that are difficult to put into words; ● Describe and begin to understand religious and other responses to ultimate and ethical questions, reflecting on ideas of right and wrong and their own and others' responses to them; ● Use specialist vocabulary in communicating their knowledge and understanding; ● Use and interpret information about religions and beliefs from a range of sources, considering the positive and negative influence they can have on individuals and communities. <p>In exploring these aspects of the religions, the children will also reflect on:</p> <ul style="list-style-type: none"> ● Their own sense of who they are and their uniqueness as a person in a family, community and world; ● What they believe, what they think is important and how these influence their day-to-day lives. 	
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