



## High Ash CE School Teacher Person Specification

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified to a degree level</li> <li>• Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm for, and evidence of, continuing professional development</li> </ul>
<b>PROFESSIONAL PHILISOPHY AND COMMITMENT</b>	<ul style="list-style-type: none"> <li>• Ability to articulate a clear philosophy with respect to learning</li> <li>• Commitment to promoting equal opportunities and meeting the special educational needs of children at all levels, including gifted and talented children</li> <li>• Understanding of, and commitment to, working in partnership with home, school, church, neighbouring schools and the local community; promoting Christian values</li> <li>• Commitment to working in teams to ensure all learners achieve the highest standards and achieve good progress</li> <li>• Commitment to high standards, continuous improvement and quality assurance</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working beyond the classroom to build relationships based on consideration and respect e.g. with School Association</li> <li>• Experience of working within a network of other local schools</li> </ul>
<b>PROFESSIONAL KNOWLEDGE AND EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Can plan and teach creatively, adapting teaching and responding to strengths and needs of children</li> <li>• Set high expectations which inspire, motivate and challenge children</li> <li>• A track record of good / outstanding teaching and learning</li> <li>• Demonstrate good subject and curriculum knowledge</li> <li>• Understand the role of a curriculum leader</li> <li>• Make accurate and productive use of assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of leading an initiative within school</li> <li>• Experience of cross-curricular thematic planning</li> <li>• Experience of actively encouraging parental and community volunteers</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Dynamic, with a positive and enthusiastic attitude</li> <li>• Reliability and integrity</li> <li>• Excellent interpersonal skills</li> <li>• Ability to be reflective and self critical</li> <li>• Flexible and approachable, with a good sense of humour</li> <li>• Commitment to, and involvement in, extra-curricular activities</li> <li>• Good attendance record</li> <li>• Good personal organisation</li> <li>• Creative in problem solving with a willingness to take on or try new approaches and ideas</li> </ul>	
<b>PROFESSIONAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Good communication skills, both written and oral</li> <li>• Ability to empathise with children across the age range and manage behaviour effectively</li> <li>• Excellent classroom organisation and management</li> <li>• Ability to create a stimulating, challenging and effective learning environment</li> <li>• Ability to be positive about challenge and change</li> <li>• Ability to use ICT to enhance learning</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to be proactive, making suggestions which will lead to improvements</li> <li>• Ability to keep abreast of new technical developments</li> </ul>