



High Ash CE School National Curriculum Assessments Year 2

Aims of session



- Understand how your child is assessed at end of Year Two
- Be clear on how we are supporting your child in school
- Know how you can help at home
- Understand how their results will be communicated to you in July reports

Year Two Summary 2019/20



- * Overall performance is based on teacher assessments
- * SATS in Reading and Maths inform teacher assessments
- * SPAG test is optional
- * Writing teacher assessed (Independent Writing)
- * SATS take place in May
- * Children must take the tests as forms part of their overall teacher assessments
- * Results reported to parents in July as teacher assessment

What are the Assessments?



- * The children do not know they are doing assessments.
- * The papers are marked by teachers.
- * Marks are used as guidance for teachers.
- * Teachers have the over all say for assessment at the end of the year.

When?



- * The tests take place any time in May over a number of weeks. You will not be told the day as it may change and we do not want to put stress on the children.
- * There will be tests in Reading, Maths and SPAG

English Tests



- * Two tests in reading
- * A Grammar, Punctuation and Spelling, test (GPS Test)
- * Writing will be assessed using teacher assessment over the year.

Year Two reading



The Reading Test consists of 2 papers

Paper 1 and 2 have a mixture of text types

The children will be tested on their understanding of the text.

Each test is approximately 30 minutes, however time can be chunked

Year Two writing



- * Teacher assesses overall writing against the Teacher Assessment Framework
- * Work is assessed over a number of pieces of writing
- * Children need to be meeting all criteria to reach the expected standard

Grammar, Punctuation and Spelling Test (GPS)



12

Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

Spelling



- Children are tested on 20 spellings
- These spellings are likely to be High Frequency words, days of the week, months of the year and words linked to different spelling patterns.

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

9. We are going on holiday on _____.

10. I am not allowed to eat too many _____.



Year Two Maths



Children will sit two tests:

Paper 1 is for 'Arithmetic' lasting for approximately 20 minutes, covering calculation methods for all operations, including use of fractions.

Questions gradually increase in difficulty.

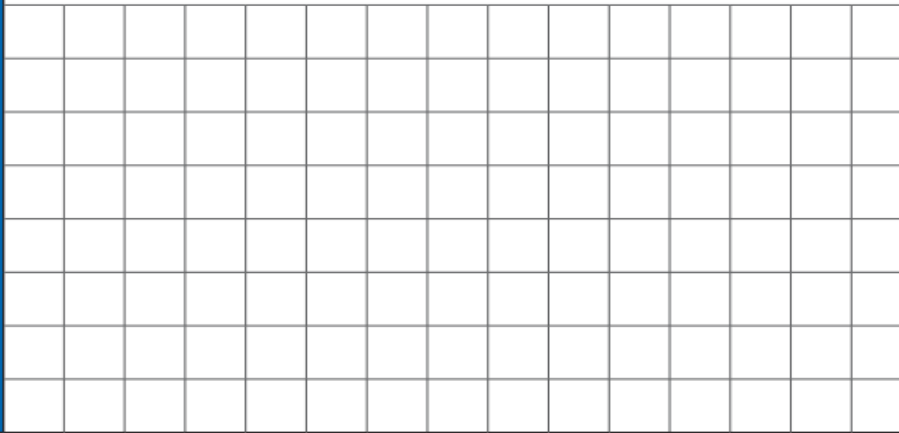
Papers 2 is for 'Reasoning', lasting approximately 35 minutes but the paper is not strictly timed.

Children will work through a selection of different problem solving questions focusing on different operations. The children will be required to show their working out.



23

$$\boxed{} - 12 = 36$$



1 mark

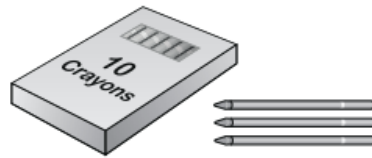
24

$$\frac{1}{3} \text{ of } 12 = \boxed{}$$



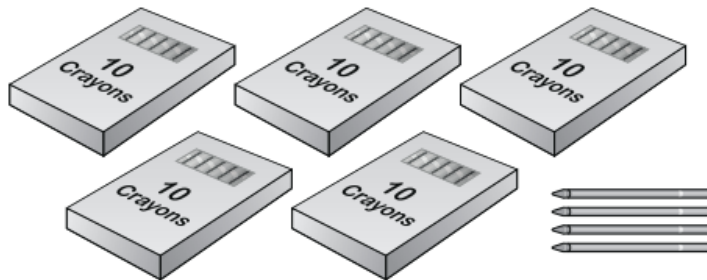
13

Ben has 13 crayons.



Here are Abdul's crayons.

How many crayons does Abdul have?



crayons

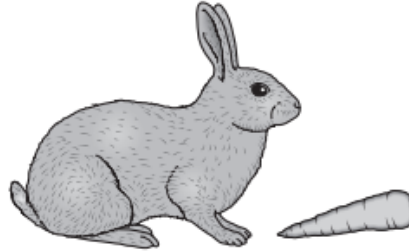


M004175

Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show
your
working

carrots



2 marks

How it is marked



- * Papers are marked by the class teacher
- * Each child has a 'raw score'.
- * This raw score is then converted into a scaled score (released in June)
- * A scaled score of above 100 is working at the expected level
- * A scaled score of 110 is working at greater depth

Key Dates



- * Year Two SATS will take place in May 2020
- * Y2 assessments sent to LA in June 2020
- * Y2 teacher assessments sent home to parents in July with the annual report

Reporting results



- * Schools are not expected to report actual test scores as results are based on teacher assessment (test is only one part of the evidence)
- * School report will inform parents of whether expected standard has been met

Teacher Assessments



- * **Teacher Assessment** has three main stages:
- * *Working towards the expected level*
- * *Working at the expected*
- * *Working at greater depth*

How parents can help?



- * You could support your child by:
 - * **Practising phonics sheets**– Our weekly word work/phonics sheets have been designed to support the types of words the children will be tested on.
 - * **Practise mental maths** – revise the 4 operations with the children and support children in having increased confidence in mental strategies.
 - * **Daily reading** – listen to your child read and ensure children have a good understanding of the book.