

High Ash CE School
PE Premium Evidence of Impact
2018-2019
Updated May 2019

Please see our impact statement below for this academic year, including swimming information for current Year Six cohort.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued employment of specialist PE coach, also involved in additional lunchtime, before/after school and break time activities Improved provision for swimming teaching has been maintained PLT development and CPD for PE Subject Leader has continued Improved participation in sports festivals locally and county wide has continued, including new festivals entered this year Range of before and after schools sports club offer improved Lunchtime play provision and before and after school pupil physical activity opportunities improved 	<ul style="list-style-type: none"> Continue to analyse participation of pupil premium children involved in PE and less active children Continue to ensure fair selection and trials for sports and festivals to open up to wider range of children Continue to encourage SEN children to take part in sport events Carry out pupil voice via the JLT as to ideas the children now have for further developing and promoting active lifestyles in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18380		Date Updated: May 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes continue to have 2 x highly effective PE sessions per week, with one delivered by specialist PE coach	Continue to employ specialist PE coach 2 days a week to deliver PE lessons across the school	Employment of PE coach comes out of school main budget	This has been achieved this year. Sports Coach has had 100% attendance and has improved PE provision as seen through learning walks and pupil feedback. As a result, PE teaching continues to be very good.	We have ensured 2 x a day Sports Coach is factored in to our staff costs (3 year budget plan)	
All children to have equal access to after school clubs and festivals	Leaders to ensure PE is timetabled for 2 x a week and children do not miss PE for interventions (if applicable)		Each child does receive 2 x PE lessons per week. Children with any interventions do not miss PE lessons.	We have also ensured levels of staffing for lunchtimes are secured in our 3 year plan to ensure supervision of these physical activities.	
Ensure all children have PE kit so can take part in PE lessons with suitable clothing	School purchased spare kit for all year groups and sizes	£200	All children take part in PE as there is now spare PE kit so all are suitably clothed/equipped to take part.		
Ensure that there is additional opportunity for physical activity before school, lunchtimes and after school for all children.	Use of sports coach to provide badminton x 2 mornings a week free of charge to children attending Breakfast Club. Use of Sports Coach to provide structured play opportunities free of charge 1 x evening per week at school for children at WRAP. Sports Coach now runs a structured play activity at break time. TAS engage pupils in range of sports activities at lunchtime (e.g. skipping/hoops/football/table tennis)	£7980	More children are now able to access free before and after school physical activity and at breaktimes/lunchtimes- monitored by SLT.		
Sports Day involves all children taking part and also interhouse football tournament in July.	Purchase of active play grounds equipment	£120	Successful and well supported Sports Day- 100% of children took part in a range of athletic events.		
Continued offer of sport as a Golden Time activity (every Fri pm)	Purchase of sports equipment	£1380			
		Total= £9680			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our school focus this year has been on the 'Art of Being Brilliant', making positive choices and showing the value of hard work, effort, team work in order to improve pupil's mental well being and resilience. We have used PE and sport to promote this school improvement focus.</p> <p>Ensure PPM children achieve in school in line with non PPM children.</p> <p>Ensure PPM/SEN children are taking up another physical activity other than just in PE lessons</p>	<p>Star Assemblies promote children's participation in sports in and out of school, with a particular focus on effort as well as achievement.</p> <p>Children are encouraged to try out for our Sports Festivals and to practice skills.</p> <p>Sporting news and success is a regular feature in our newsletter.</p> <p>We have focused on ensuring PPM children also have the opportunity to take part in school festivals and have their sporting success recognized via 'School Mum' role.</p>	<p>£320</p> <p>Total= £320</p>	<p>Improved resilience in pupils in learning how to deal with defeat as well as success and needing to practice to improve. Children are able to talk about the impact of effort and hard work/perseverance.</p> <p>Increase in numbers of children celebrating range of sporting achievements, including SEN/PPM children who now feel confident to share their successes in assembly. The 'School Mum' role identified two PPM children who participate in a sport and who did not normally share their successes.</p> <p>This year 6 of SEN children (21%) have taken up another physical activity which is an increase on previous year. 7 (28%) PPM children also took part in clubs/festivals which is also an increase on last year.</p>	<p>Continue to celebrate range of sporting efforts and achievements</p> <p>Continue to monitor and increase take up of children (especially disadvantaged/SEN) in physical activity other than PE lessons E.g. participation in SEN Sports Festivals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to ensure use specialist PE coach and PE leader to support staff CPD so all staff confident in delivering consistently good or better PE lessons- especially with regard to invasion games.</p> <p>Improve swimming coaching skills of PE coach and also of Year4 staff so that more children able to swim 25m by end of Y6.</p>	<p>PE Leader shares CPD from PLT training days x 3 times per year</p> <p>PE Leader to observe staff deliver PE lessons and provide feedback</p> <p>Ensure staff also support and attend sports festivals to understand rules of these and how they operate to help prepare children for the skills needed</p> <p>PE coach and Y4 staff to attend swimming training as appropriate to meet statutory guidance</p>	<p>£500</p> <p>£500</p> <p>£295</p> <p>Total- £1295</p>	<p>Staff voice confirms they are more confident in teaching PE (invasion games)</p>	<p>Upskill teachers in teaching dance and gymnastics</p> <p>Ensure new staff in September 2019 are supported in the delivery of PE lessons via Sports Coach and PE Leader</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure have broad range of sports and activities offered in after school clubs and provision so that more children can access a wider range of sports	Continue to use school staff, Sports Coach and external specialist providers to offer clubs to our children.	£4200	Clubs on offer now include: Dance Hockey Badminton Netball Dodgeball Cross Country Football Tag Rugby Multi-Skills Dance Apparatus (Golden Time)	Continue to monitor and increase take up of these clubs across the school to ensure increase % take up and especially for PPM/SEN children Athletics Club to be offered in Summer Term 2020. Look at increasing sport opportunities for Foundation and KS1 as there representation is lower at 22% and 35% respectively.
	This year we have entered some Sports Festivals for the first time (e.g. KS1 Indoor Athletics)			
	Specialist Basketball coaching provided for all Year Three/Four pupils over a term	£650		Overall, 109 different children have taken part a term in afterschool sports clubs, 12 in football squad, 10 in badminton morning club, Golden Time and approx 20 per week in cross country. This is a total of 151 children which is 54% of our current school cohort involved in additional sport. In KS2 this is 67% of all of KS2 children. 90 Y3/4 children benefited from specialist PE coaching for basketball and 45 of our Y4 children are able to access improved swimming lessons at a local swimming pool. This year 6 of SEN children (21%) have taken up another physical activity which is an increase on previous year. 7 (28%) PPM children also took part in clubs/festivals which is also an increase on last year.
		Total= £4850		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children have a fair opportunity to participate in competitive sport</p> <p>To support the resilience of children to deal with the ups and downs of competitive sport and to develop sportsmanship and team work.</p>	<p>Ensure participate in SSCO local schools sports festivals and to include KS1 as well. Additional use of Sports Coach and TA to support festivals</p> <p>Develop own inter- school Year Six football team competition with local network of schools.</p> <p>To reach the finals in more sports this year than last year.</p> <p>Purchase of school sports kit for competitions to support focus on team work and professionalism/sense of belonging.</p>	<p>£1500- SSCO membership</p> <p>£185</p> <p>£550</p> <p>Total= £2235</p>	<p>This year to date we have attended 13 competitive sports festivals compared to 10 last year and are taking part in the full offer. This year 5 PPM children also took part in festivals (increase on last year)</p> <p>A record number of our pupils took part in the Bucks County Cross Country Event at Waddeson Manor and we came 3rd overall for our school and first place for one of the races- this is a direct impact of our cross country lunchtime club run by our Sports Coach.</p> <p>We play interschool football regularly within our Liasion Group of schools and this year we won the league.</p>	<p>Continue to review % of children eligible for pupil premium taking part in competitive sports in our school.</p> <p>Take part in SEN Sports Festivals next year.</p>