

## History milestones for the curriculum

Milestones	History	
<p><b>At the end of Year 2</b></p> <p>1:1 Dinosaurs 1:2 Enchanted Woodland 1:3 Beat Band Boogie 1:4 Beachcombers 1:5 Rio de Vida 1:6 Wriggle and Crawl</p> <p>2:1 Moon Zoom 2:2 Towers, Tunnels and Turrets 2:3 Paws, Claws and Whiskers 2:4 Bright Lights, Big City 2:5 The Scented Garden 2:6 Bounce</p>	<p>Learn about changes within living memory. (2:1)</p> <p>Learn about events beyond living memory that are significant nationally or globally (1:1, 2:4)</p> <p>Learn about lives of significant individuals in the past who have contributed to national and international achievements (2:1, 2:6, 2:2)</p> <p>Learn about historical events, people and places in their own locality (2:4)</p>	<ul style="list-style-type: none"> <li>• Look at space history and timeline chronologically</li> <li>• Learn about dinosaurs existence and how they became extinct (1:1) Learn about the events of The Great Fire of London and when it happened (2:4)</li> <li>• Neil Armstrong/Buzz Aldrin-why they were significant and impact they had (2:1) Famous historical sportsperson and impact (2:6) Look at Isambard Kingdom Brunel the inventor (2:2)</li> <li>• Learn about the events of The Great Fire of London and where it happened</li> </ul>
<p><b>At the end of Year</b></p> <p>1:1 Potions 1:2 Traders &amp; Raiders 1:3 Burps, Bottoms &amp; Bile 1:4 Predator 1:5 Gods &amp; Mortals 1:6 Road Trip USA 2:1 Scrumdiddlyumptious 2:2 Tremors 2:3 I am Warrior! 2:4 Mighty Metals 2:5 Heroes &amp; Villains</p> <p>2:6 Blue Abyss</p>	<p>Learn about the Roman Empire and its impact on Britain (2:2, 2:3)</p> <p>Learn about Britain's settlement by Anglo-Saxons and Scots. (1:2)</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (1:2)</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (2:1, 1:1, 2:6)</p> <p>Ancient Greece (1:5)</p>	<p>2:2- Timeline of dates during Roman period, Discover the people of Pompeii, Roman towns.</p> <p>2:3- Roman timeline, Boudicca, Life of a Gladiator (Spartacus, Commodus, Crixus, Carpophorous, Spiculus etc), Life of a Roman child, What did the Romans do for us?</p> <p>1:2- Timeline of events between 410 and 1066, St Bede, everyday life of Anglo-Saxon settlers.</p> <p>1:2- Who were the Vikings? Viking life, Viking beliefs about death and the afterlife, Alfred the Great's battle against the Viking army.</p> <p>2:1- Study James Lind, 1:1- find out about how potions were used in the past, 2:6- Importance of 1872 Royal Navy ship, HMS <i>Challenger</i>, 1:5- Study ancient Greek artefacts, Greek history on a timeline, investigate the everyday life of the ancient Greeks, famous Greeks, Greek soldiers, Battle of Marathon.</p>
<p><b>At the end of Year 6</b></p> <p>1:1 = Alchemy Island 1:2 = Frozen Kingdom 1:3 = ID 1:4 = Off with her head 1:5 = Darwin's delights 1:6 = Hola Mexico 2:1 = A child's war 2:2 = Stargazers 2:3 = Revolutions 2:4 = Tomorrow's world 2:5 = Peasants, princes and pestilence 2:6 = Scream machine</p>	<p>Conduct a local history study (2:1)</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (1:2, 1:3, 1:4, 1:5, 2:1, 2:2, 2:3, 2:4, 2:5)</p> <p>Non-European society that provides contrast (1:6)</p>	<p>1:2 conditions aboard the Titanic, timeline of dates, significant explorers</p> <p>1:3 influential historical figures - Dr Barnardo, J.S. Bach, Vincent van Gogh and Salvador Dali</p> <p>1:4 Tudor timeline, battles, family tree, Tudor houses, Henry VIII marriages, crime, society.</p> <p>1:5 Timeline, Charles Darwin, Mary Anning, Darwin's legacy</p> <p>2:1 the War, rationing, evacuations, the Battle of Britain, the Blitz, prisoners of war, Hitler's death, Churchill.</p> <p>2:2 Galileo, Sir Isaac Newton, space exploration, voyages to the moon</p> <p>2:3 Comparisons with Victorians and today</p>

		<p>Crime and Punishment, slums, chores, suffragette movement, industrial revolutions.</p> <p>2:4 History of computing, Sir Tim Berners-Lee, Steve Jobs, Bill Gates, Alan Turing, Mark Zuckerberg,</p> <p>2:5 Black Death, flagellants, hierarchy, knight's role, royal timeline</p> <p>1:6 Maya civilisation</p>
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