



## High Ash CE School Pupil Premium Strategy 2019/2020

### **2018/19 Successes:**

- 100% of PPM children have made expected progress from their Keys Stage starting points
- More children than previous year attained above age related expectations than in July 2018.
- 100% of PPM pupils reached ELG in Foundation
- 100% of PPM children passed the Year One Phonics screening check
- All PPM parents attended all parents evening and 'See us Shine' events
- Whole school approach to vocabulary and knowledge acquisition through a revamped curriculum has had positive effect on PPM children reading outcomes and is seen in their work in books.
- More PPM children have taken part in school sports events and festivals than in the previous academic year.
- Pastoral support, including 'School Mum' roles, Play Therapy and the 'Art of Being Brilliant' has had positive effect on PPM children and their involvement in school life.
- PPM attendance has improved and is nearer to attendance for non PPM.

### **2019/20 Rationale and Aims:**

Pupils at High Ash will consistently achieve highly with children having opportunities to access a wide variety of experiences including developing their own interests and talents. Children barriers to learning are addressed and they achieve well regardless of background or needs.

Based on success of strategies to date, our allocation of the PPM budget is based on investing in whole school approaches to improve quality first teaching to an exceptional standard as this has proven to be the most successful strategy in improving outcomes for our PPM children and is based on national research and evidence.

### **Our key aims this year are:**

- PPM children to continue to achieve in line with non- PPM children, with a focus on even more PPM children achieving GDS and Platinum in July 2020 than in July 2019 through Quality First teaching.
- Continue to improve outcomes for PPM through investing in whole school approach to curriculum and knowledge acquisition, through investing in reading books and vocabulary development, supporting PPM boys with writing and funding termly themed weeks to apply knowledge gained and ensure PPM children continue to have access to rich learning experiences and the best of what has been said and done.
- Investing in a whole school pastoral PHSE scheme to support PPM children express their feelings and understand how to make informed decisions about how to keep themselves safe.
- Investing in developing whole school approach to Oracy through working with School 21 and Voice 21 as part of their Oracy Pioneers project and using this to support staff CPD
- Focus on improving PPM children attending extra-curricular activities such as clubs, music lessons and sports teams
- Encourage PPM children to read widely and often and improve vocabulary through greater focus on reading for pleasure (again a whole school approach)
- Support organisational skills with 'School Mums' role for all PPM children as this worked well last year
- Senior Leadership Team to offer 1:1 pastoral mentoring to PPM children in Year 4-6 on a regular basis to ensure bespoke support to overcome barriers to learning
- Continue to ensure that parental involvement of PPM is high, especially with parents evening and in school events
- Continue to monitor the attendance of PPM and ensure it remains in line with non- PPM to ensure that children are in school and learning.

What are our actions?	Why are we doing this?	How will we know it's worked?	Cost
<p>To ensure Quality First Teaching for PPM children and to focus on increasing numbers of PPM children achieving Platinum/GDS compared to 2018/19</p> <p>Continue with whole School approach to vocabulary and begin oracy programme with all pupils which will have a positive effect on PPM children and developing their spoken and written language</p>	<p>Research shows that the best impact on PPM children is to have quality teaching and learning. By focusing on ensuring new staff deliver this children will be having access to QFT.</p> <p>Research shows that PPM children have a language and vocabulary deficit compared to non PPM children and that we need to ensure that we fill this gap to support PPM children fully benefit from the education we provide.</p>	<p>By July 2020 there will be a higher percentage of children across the school who are achieving GDS/platinum than in July 2019</p> <p>PPM children will attain in line with non PPM</p> <p>By July 2020 100% of PPM children will have made at least expected progress from their starting points.</p> <p>Monitoring, outcomes and pupil voice will show the improved range of vocabulary known and used by PPM children and that they have the same equality of access to learning experiences as those from more advantaged backgrounds.</p>	<p>Staff CPD/INSETS and training= £5000</p> <p>Additional staff release/CPD time to support with team teaching and peer coaching sessions- £5700</p> <p>Use of external advisors to review provision= £3000</p> <p>Oracy Pioneers Programme= £600</p> <p>Attendance at School 21 Oracy Exhibition (staff CPD)= £1000</p> <p>PHSE Jigsaw Whole School Scheme= £3400</p> <p>Cornerstones Annual subscription (Curriculum)- £500</p> <p>Hook Days and experiences for PPM children £3000</p> <p>Spare PE Kit so can take part in</p>

			lessons- £100
SLT to mentor Year 4-6 PPM children to uncover barriers to learning and put actions in place to overcome these. This mentoring to take place regularly over the academic year	To discover barriers to learning (e.g. lack of support at home, no opportunity for homework) and find strategies. SLT to work directly with PPM children and also liaise with parents on how to support	By July 2020, barriers to learning that were identified at the beginning of the year will have been addressed and children have strategies to overcome these. This may differ and be individual to each child	£1000
To support children to develop organisational skills needed for learning and ensure they are able to take part and fully access the same school experiences as non PPM children	To ensure children have same opportunities as non PPM and have regular check ins to prepare them for school life.	Each Key Stage will have a TA who is responsible for supporting PPM children. Children will be prepared for lessons (pencils cases, PE kits, diaries and reading books). Role is working well, feedback from TA's is positive and reading in diaries is evident	£3000
To ensure PPM children continue to read widely and often and that they are actively taking part in reading to also support their ideas for writing	To promote a love of reading and monitor and ensure that PPM children have opportunities to read independently but also to an adult. This will subsequently improve progress and attainment in reading.  Investment in upgrading KS1 Reading Scheme books and RWI	By July 2020, Accelerated Reader shows that PPM children are reading widely and often and are making good progress in their reading.  PPM children attain highly in reading and writing attainment, linked to their starting points.	£400  £5000
Improve uptake of extra curricular activities, including clubs, sport and music lessons, by PPM children	To ensure up take of clubs is in line with non PPM. To encourage PPM to pursue interests and hobbies and have same opportunities and experiences as non	By July 2020, there will be more PPM children taking part in clubs, music lessons and sports team. School will have liaised with parents on how to help improve uptake in clubs and whether funding is needed to support this	£2800
To improve attendance of PPM children	To monitor and ensure PPM children attendance is in line with non.	Attendance of PPM children will improve and be in line (or better) than non PPM children.  PPM children not to have gaps in their learning due to absence.	£500
Total			£35000

