

## **In this section, you will find all the information about how remote home learning works at High Ash CE School.**

This document has been updated to reflect the recent COVID19 restrictions put in place since 4<sup>th</sup> January 2021.

We have also recently (14.1.21) commissioned a review of our remote home learning offer by our School Improvement Advisor and this report confirmed that we are fully compliant with all DFE requirements for remote home learning. Indeed the reported stated that:

‘High Ash’s remote home learning exceeds DFE expectations in terms of time allocation and coverage’

‘The school is covering the planned curriculum and timetable for the week’

‘Expectations for learning remains high’, with some even being ‘exemplary’

‘Reading and phonics remain a priority’

‘The school is delivering the planned curriculum including assemblies. Home learning is based on the planned delivery in the classroom. This ensures parity of provision for all as the remote learning offer is identical to the coverage in school’

‘Pupil engagement is being tracked’

‘Resources are frequently imaginative, supportive and of good quality’

There is also bespoke provision and easy contact with the teachers via email and phone as well as Google Meets.

We have based our model on shared best practice from the DFE and OFSTED and we are using a mix of live lessons, recorded tutorials and videos, voice overed powerpoints, photos and web links.

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is in school and then has to self-isolate, they can immediately start to follow the remote learning offer as this is synchronised with the school timetable. You will need to ensure you have activated your child's Gmail account so they can take part in live lessons. You will need to access the remote home learning section on our website with the log in details you have been provided. You can then also contact the class teacher directly through the class email address.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, we teach the same curriculum remotely as we do in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>In line with DFE guidance we provide at least 3 hours work per day.</p> <p>We highlight on our learning overviews for each year group in yellow the work we feel is key to prioritise each week and submit to the teacher.</p>
Key Stage 2	<p>In line with DFE guidance we provided between 3-5 hours a day</p> <p>We highlight on our learning overviews for each year group in yellow the work we feel is key to prioritise each week and submit to the teacher.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

The remote home learning is accessed via our secure website using the log in details provided to you in our communication home. If you have misplaced this, then just contact our office.

Once onto the website, there is a section to explain how to link to all the resources.

We also use Google Meets for our live lessons and each child has a Gmail account they need to activate. More of this can be found in our Google Meets Policy on our website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have identified and provided digital support to those families with no mobile devices at home.

We have ensured that our live lessons are spread out across the week so that laptops at home can be shared by siblings.

We print resources for parents if requested

Our home learning uses a mix of resources so that some can be done away from a laptop

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We are using a mix of approaches:

- live teaching (online lessons and feedback)- see live lessons weekly timetable- for all year groups
- recorded teaching (e.g video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- We are also providing bespoke resources for children with specific needs at home and providing them with access to interventions normally carried out in school

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We encourage parents to do as much as they can and to let us know if they need help or support.

We would encourage parents to aim to at least complete the work highlighted in yellow each week on the home learning overview and submit this to the teacher each week.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Each week we review who has handed in the yellow highlighted and/or other work to the class teacher and we follow up any concerns via email and also telephone calls each week. These phone calls are carried out by teachers and teaching assistants as well as the SENCO.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The class teacher will provide feedback on work submitted via email. We are also using Google Meets to give live feedback within a session.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Overseen by the SENCO, our teachers and teaching assistants provide bespoke work for children with SEND and these are carried out either by phone or Google Meets. Each week, every SEND child at home has a catch up with the teacher and email from the SENCO.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

It will be exactly in line with the above as our remote home learning offer is synched to our school offer. We are determined to maintain that as we are one school and allows for parity of provision.