

For children in Year Two and Six who complete national SATS, then we track their progress using our Bronze/Silver/Gold/Platinum milestones in conjunction with the national assessment frameworks for these specific year groups

As a national comparison;
Gold= National Expected Standard

Platinum 2= Working at greater depth

How will I know how my child is doing?

- ◆ Stages will be reported to you half termly
- ◆ Updates at Parents' Evening in Autumn and Spring terms
- ◆ Annual School Report
- ◆ Welcome to meet class teacher if a concern

If you have any queries about your child's progress then please do not hesitate to contact the class teacher or myself.

Mrs. Sara Boyce

Headteacher

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Pupil Progress at High Ash CE School

Summary Guide for Parents and Carers



Grow Together Shine Forever

Target achieved



How will my child's progress be monitored?

- ◆ Progress tracked half termly at pupil progress meetings by Headteacher
- ◆ Support then provided to ensure children succeed and monitored during the half term
- ◆ Impact of support is reviewed and adapted as needed
- ◆ Progress in books is monitored by Senior Leadership Team

HOW DO WE MEASURE ATTAINMENT?

All year groups	Through half termly independent tasks in class
Year Two and Year Six	National SATS tests taken in Summer Term
Year One	National Phonics test in Summer Term

WHAT DOES GOOD PROGRESS LOOK LIKE?

Expected progress	Move 3 stages in a year
More than expected progress	More than 3 stages progress in a year

For example, a child who starts the year on Bronze and ends the year on Platinum 1, will have made more than expected progress.

WHAT ARE THE PROGRESS STAGES IN A YEAR?

Bronze	Autumn Term
Silver	Spring Term
Gold	Summer Term
Platinum 1	Can apply Gold Skills
Platinum 2	Developing learning from next year group and applying them

Our aim at High Ash is that we have high expectations for our children's progress and will be aiming for all children to progress from Bronze to Gold, with more than nationally expected the amount of children reaching Platinum 1 and 2.