



High Ash CE Primary School
Remote Home Learning Plan
(Contingency Plan due to COVID-19)

Updated Autumn Term 2020

Aims of this Plan

The aim of this plan is to ensure that we continue to provide a well-pitched, ambitious and broad curriculum should face-to-face in-school learning not be possible due to COVID-19 situations. These would include:

1. A child needing to self-isolate
2. A member of staff having to self-isolate
3. A partial closure of school due to COVID-19
4. A full closure of school due to COVID-19
5. A local or national lockdown

The following approaches will be taken as of September 2020 and be reviewed half termly and/or after a COVID-19 incident to ensure the plan is still fit for purpose. This plan builds on the success of the approach to remote home learning we adopted in the national lockdown between March and July 2020. We have also taken staff and parent feedback on board and incorporated it into the plan. It also matches our Christian vision of being an inclusive and caring school; prepared to go the extra mile to support those most in need.

Equal opportunities and accessibility

This plan aims to ensure that remote learning is differentiated, accessible to all children and meets the needs of those with SEND as well as the more able.

It is based on regular (at least weekly) communication between school and home with a mix of academic and welfare focus.

This plan is underpinned by all teachers having a secure class email address, remote access to laptops and internet, an understanding of safe e-working protocols (as per Child Protection Plan appendix re: COVID-19) and our website providing a secure, password protected virtual learning platform that can be accessed by parents.

For children who do not have access to the internet or computers at home, then we will ensure paper copies are delivered to them. We do have access to 3 x Chrome Notebooks in school to provide to the children designated by the DfE.

Format of Remote Learning...

There are two different forms that remote home learning will take.

1. For a pupil or small number of pupils in class who are self-isolating
2. For whole class bubbles who are self-isolating

For a pupil or small number of pupils in class who are self-isolating, then the teacher will provide, via email, bespoke resources/web links and information for the lessons the child is missing. They will liaise with parents directly via telephone and email and provide feedback on work completed.

For whole classes who have to self-isolate or if the school has a partial or full closure, then the following plan will be followed:

- If the children are in school before being sent home, they will receive a blank home learning book to record their learning in
- Day 1: class teachers will upload to our school website's secure virtual platform learning activities for that day for English and Maths
- Day2/3: the class teachers will upload to the school website's secure virtual platform a detailed 2 week learning plan for all subjects following the format used in lockdown March-July 2020 - see examples of these here (NB: they also include video links and web links to support learning)



Overview - 15th
June.pdf



Oveview - 6th
July.pdf



Oveview - 22nd
June.pdf

- These learning packs will be directly linked to the current medium-term plans
- The class email will be activated so that parents can email work and any queries to the children
- The learning packs will clearly highlight in yellow the work that teachers strongly advise are completed, in order to support and help parents who are balancing working from home as well to prioritise key learning areas
- Learning packs will be differentiated for SEN and more able
- A Teaching Assistant will call SEN families each day to brief on the work and answer any questions
- Teachers also to make welfare calls home across the week to offer support/advice/encouragement 1:1
- Rewards will be in place for good work in order to motivate learners
- Teachers to upload video messages/models and support
- Teachers will provide feedback on key work and will track who they have received work from/follow up those they have not

If the class teacher is unwell, then the Assistant Heads will allocate responsibility to other teachers in the team to provide the home learning pack and be the point of contact so the above plan can be delivered. Parents will be communicated to on Day 1 as to whom the teacher contact will be covering their child's class.

Review and evaluation

Remote home learning is a continuously evolving process and we will review our offer and provision as each case/situation happens. Our school development plan notes the need for our school to continue to progress children to work at greater depth and our home learning will also need to reflect this.

Child Protection/Safeguarding and GDPR

This plan complies with safeguarding and GDPR policies.