



High Ash CE School Pupil Premium Strategy 2020/2021- Updated October 2020

2019/2020 successes:

Our school's PPM Strategy for last academic year has been reviewed in two parts due to the impact of COVID19.

Prior to lockdown in March 2020, our PPM strategy was on track to being fully achieved. During lockdown and the phased re-opening from June 2020, we also continued to support PPM children though some actions had to be adapted from the original strategy.

During lockdown, 100% of all PPM children received weekly welfare calls by school staff to provide support to them. 77% of all our PPM children completed home learning during lockdown. For those that did not, we have picked them up quickly on return to school and progress already can be seen from their baselines.

100% of all PPM children were offered places at school from 1st June 2020, even if they were not from eligible year groups. 54% of PPM parents took up this offer, although we continued with 100% PPM weekly welfare checks.

PPM who did not have access to home learning due to no access to computer had their home learning packs hand-delivered each week by a member of school staff. We were successful in securing 3 x lap tops for named PPM children as part of the Government initiatives.

From the September baselines, we can see that those that completed remote home learning have maintained attainment levels. Our focus is on the 7 PPM that we did not receive any home learning for. The main area of focus is supporting them with reading and adult support in class to ensure catch up. Quality first teaching is already having a successful impact on this and 4 of these children are back on track at the end of October 2020.

Aims for 2020/2021

Pupils at High Ash CE will consistently achieve highly and have access to a variety of opportunities to access a wide variety of experiences including their own interests and talents. This is fundamental to our Church School vision of developing the wisdom, knowledge and skills to live life in all its fullness so that all children can 'let their light shine'. Children's barriers to learning are addressed and they achieve regardless of background or needs. Those children who accessed little home learning during lockdown will be carefully monitored and timely catch up programmes put in place where and when necessary. Additional wellbeing support given to those who require it so that they are ready and able to learn. We will also be giving all children including PPM the opportunity to 'Let their light shine' to show the children the joy there is to be had in spreading goodness and having the courageous advocacy to make a difference in the world for the community good and not just that of the individual.

There are 28 PPM children this year with 4 children who have SEN needs within that.

Based on success of strategies to date, our allocation of the PPM budget is based on investing on whole school approaches to improve quality first teaching to an exceptional standard as this has

been proven to be the most successful strategy in improving outcomes for our PPM children and is based on national research and evidence.

Our key aims this year are to:

- PPM children to continue to achieve in line with non PPM children, with a focus on reading, providing wider extra-curricular opportunities where possible (COVID19 restrictions allowing) and increasing the percentage of PM children working at greater depth
- Continue to improve outcomes for PPM through investing in whole school approach to the teaching of the curriculum and knowledge acquisition, through investing in reading books, vocabulary development and funding termly themed weeks to gain knowledge missed during lockdown ensuring they have access to rich learning experiences and the best of what has been said and done.
- Investing in catch up for those PPM children who need it to ensure all children achieve their targets (this will also be supported by catch up funding premium)
- Encourage PPM children to read widely and often and improve vocabulary through greater focus on reading for pleasure (again a whole school approach)
- Support organisational skills with ‘School Mums’ role for all PPM children as this continues to be a success and provide opportunity to read and be read to by an adult in school
- Ensure that the wellbeing of PPM children is looked after and that there is provision for those children who need additional support through our pastoral and mentoring programmes
- Invest in partnerships between home and school with monthly welfare checks, ‘School Mums’ to phone home and check in with parents. If locked down again, phone calls to take place weekly. Senior Leaders to mentor Y6 PPM in Spring Term 2021.
- Continue to ensure that parental involvement of PPM is high, especially as there are no scheduled parents’ evenings due to Covid 19. Teachers to also phone home half termly to PPM parents.
- Continue to monitor the attendance of PPM and ensure it remains in line with non-PPM to ensure children are in school and learning.

This plan is overseen by Kate Goodger, Deputy Headteacher as it has worked well having PPM as a specific senior leadership responsibility and we will also continue with fortnightly monitoring and release of senior leaders to check provision is having the intended impact.

| What are our actions? | Why are we doing this? | How will we know it’s worked? | Cost |
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| To ensure Quality First Teaching for PPM children and to focus on increasing numbers of PPM children achieving Platinum/GDS compared to previous years | Research shows that the best impact on PPM children is to have quality teaching and learning, By focusing on ensuring staff deliver this children will be having access to QTF. | By July 2021 there will be a higher percentage of children across the school who are achieving GDS/Platinum than in previous years PPM children will attain in line with non PPM across the whole curriculum and have access to a broad and balanced curriculum- this will be evident in books and from pupil voice | Includes CPD/ Staff Meeting/ Employment of additional teachers to release time for teachers to support team teaching and interventions/ allocated % cost of Cornerstones Maestro |

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| | | By July 2021 100% of PPM children will have made at least expected progress from their starting points. | curriculum package/ Hook Days and resources for curriculum so PPM have fair access to all £14385 |
| To support children to develop organisational skills needed for learning and ensure they are able to take part and fully access the same school experiences as non PPM children. | To ensure children have the same opportunities as non PPM and have regular check ins to prepare them for school life. | Each Key Stage will have a TA who is responsible for supporting PPM children. Children will be prepared for lessons (pencil cases, PE kits, diaries and reading books). Role is working well, feedback from TA's is positive and reading in diaries is evident. | £3000 |
| To support children's wellbeing to ensure that they are able to learn | To ensure (as with all children) that the mental/emotional strain of Covid 19 has not has an adverse effect and become a barrier to learning | Every week each PPM child has a check in with a staff member in a pastoral capacity and then provide additional provision as necessary bespoke to the child's needs | £1000 PHSE Jigsaw Scheme- £3400 |
| SLT to mentor PPM children in Y6 | To provide additional well being support and preparation for transition to secondary school and ensure families supported in school applications and in supporting children with tests and assessments- this has worked well in the past | From Spring 2021, each PPM child in Y6 will have an SLT mentor to support them and meet informally weekly with them to check in on academic progress and well-being/offer support as required | £1000 |
| To ensure PPM children continue to read widely and often and that they are actively taking part in reading to also support their ideas for writing and are accessing regular opportunities to read using Accelerated Reader to track this. | To promote a love of reading and monitor and ensure PPM children have opportunities to read independently by also to an adult. This will subsequently improve progress and attainment in reading. Investment in reading books for the library | By July 2021, Teacher's records/Accelerated Reader tracking show PPM children are reading widely and often and are making good progress in their reading from their starting points PPM children attain highly in reading and writing attainment linked to their starting points. | £1400 £1000 |

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| To improve attendance of PPM children | To monitor and ensure PPM children attendance is in line with non PPM. | Attendance of PPM children will be in line (or better) than non PPM children. PPM children not to have gaps in their learning due to absence. | £500 |
| To ensure all PPM children access home learning if having to self-isolate or quarantine | Ensure all PPM have access to online resources Paper copies of work provided if needed. Regular phone calls from TAs to check children can access learning and understand the tasks set. | PPM children will have made the same rate of progress as non PPM. | £1000 |
| Senior Leader to continue to have overall responsibility for PPM | This is in order to ensure it remains a key focus on our SDP | Fortnightly monitoring will show impact of PPM strategy on PPM's progress and well-being | £3000- release time Pupil Premium National Conference- £500 Use of external providers to quality assure provision- £350 |
| Opportunities for wider curriculum opportunities | Ensure all PPM have access to extracurricular opportunities so that affordability is not a barrier | PPM will be included in all Sports Festivals (Virtual this year) PPM children have some or all of after school care provided either free or at a reduced rate to support families returning to work | £1100 £3000 |
| Total | | | £34635 |