

**High Ash CE School
PE Premium Evidence of Impact
2017-2018
Updated April 2018**

Please see our impact statement below for this academic year, including swimming information for current Year Six cohort.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Awarded Gold PE Standard • Recruitment of specialist PE coach • Improved provision for swimming teaching • PLT development and CPD for PE Subject Leader • Improved participation in sports festivals locally and county wide • Range of before and after schools sports club offer improved 	<ul style="list-style-type: none"> • Improve participation of children who receive pupil premium funding • Continue to ensure improved levels of PE participation in after school clubs and festivals • Continue with PE CPD development for new staff to High Ash • Assess impact of new swimming provision after moving to off site provider

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £9144		Date Updated: 3.4.18	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p>					<p>Percentage of total allocation:</p> <p>%100% (as was a key school focus for this year)</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>All classes to have 2 x highly effective PE sessions per week, with one delivered by specialist PE coach</p> <p>All children to have equal access to after school clubs and festivals</p> <p>Offer PE (badminton) x2 per week as part of Breakfast Club offer</p> <p>Improve and replace outdoor play equipment for KS1 and KS2 to allow for more physical development opportunities</p> <p>To source improved swimming provision so that Year Four children have access to a 25m swimming pool rather than school's own 10m shallow tank.</p>	<p>Recruit PE specialist coach and ensure broad and balanced PE offer</p> <p>Leaders to ensure PE is timetabled for 2 x a week</p> <p>Club offer to ensure variety of clubs offered across all age ranges (sourcing external providers as well as school staff)</p> <p>Work with PTA (HASA) to fund raise for new outdoor play equipment</p> <p>To source swimming provision off site to offer improved provision and quality of experience in a full size swimming pool with additionally trained swimming staff.</p>	<p>£9144 (rest is covered within the school delegated funds)</p>	<p>Specialist PE coach recruited and started in January 2018. All year groups have access to PE x 2 per week for one hour and range includes invasion games, dance, gym and multi-skills.</p> <p>After school club offer now includes Hockey Club, Cheerleading, Multi-Skills, Football, Dodgeball, Badminton, Dance and Cross-Country.</p> <p>HASA and school have achieved £10000 in fundraising to contribute to the new playground equipment which will be in place in May 2018.</p> <p>School has sourced alternative swimming pool so that Year Four children able to access</p>	<p>PE Specialist provision is sustainable and within budget for 2018-19.</p> <p>Provision for after school clubs will continue into 2018-19.</p> <p>Swimming provision secured for every Summer Term for Year Four children going forward to increase % able to swim 25 m to 100% by end of KS2.</p>	

			weekly swimming lesson in Summer Term and has also saved school budget £7000.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupil's sporting achievements and abilities outside of school recognised in order to raise their self-esteem and support whole school focus on developing resilience/growth mindset.</p> <p>Ensure that pupil's participating in PE school festivals are recognised and rewarded to reward effort and contribution to school community</p> <p>To ensure that children who are on intervention programmes still focus on having their PE lessons</p> <p>Year Five children take part in Bikeability and Cycle UK initiative</p>	<p>Fortnightly 'Star Assembly' recognises pupils sporting achievements outside of school and supports local community Clubs and also celebrates participation in our interschool sports festival</p> <p>Intervention timetabling to avoid and/or minimize PE time lost</p> <p>Ensure these initiatives continue</p> <p>PE Coach and PE Leader attend PLT CPD days to ensure profile is high in their performance management</p>	<p>None as no cost attached- more about raising profile through assemblies to which parents also attend</p>	<p>Improved resilience in pupils in learning how to deal with defeat as well as success and needing to practice to improve.</p> <p>Increase in numbers of children celebrating range of sporting achievements, including SEN children who now feel confident to share their successes.</p> <p>Effort is praised as much as attainment in these assemblies.</p> <p>Sporting success and news is a regular feature on our weekly school newsletter</p> <p>PLT and Sports Coach attended CPD and liaise with the SSCO.</p>	<p>Continue to celebrate range of sporting efforts and achievements</p> <p>Assess % if children who take part in PE in afterschool clubs and out of school to see if gaps or lower levels of participation within certain groups.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%0 (funded from school delegated funds instead)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure use specialist PE coach and PE leader to support staff CPD so all staff confident in delivering consistently good PE lessons- especially with regard to invasion games.</p> <p>Improve swimming coaching skills of PE coach and also of Year4 staff</p>	<p>PE Leader and coach to ensure staff confident in subject knowledge re PE teaching</p> <p>PE Leader to observe staff deliver PE lessons and provide feedback</p> <p>Ensure staff also support and attend sports festivals to understand rules of these and how they operate to help prepare children for the skills needed</p> <p>PE coach and Y4 staff to attend swimming training as appropriate to meet statutory guidance</p>	<p>Funded from school delegated funds</p>	<p>Staff more confident in teaching invasion games.</p> <p>All teaching staff have attended a sports festival this year</p> <p>PE coach and Y4 staff now qualified to teach swimming</p>	<p>Ensure PE leader has more opportunity to observe PE lessons</p> <p>Upskill teachers in teaching dance and gymnastics</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% funded from school delegated funds
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure have broad range of sports and activities offered in after school clubs and provision so that more children can access wider range of sports	<p>Review the club offer using pupil voice</p> <p>Use mix of internal staff and specialist external providers (e.g. Sports for Schools) to run after school clubs as well as our specialist PE coach</p> <p>Set up own inter-school football tournaments</p>	Funded from school delegated budget	<p>Clubs on offer now include:</p> <p>Hockey</p> <p>Football team set up for inter school competitions</p> <p>Badminton (not played before and then came 2nd in schools festival in March 2018)</p> <p>Dodgeball</p> <p>Cheer Leading</p> <p>Tag Rugby</p> <p>Multi-skills</p> <p>Cross-Country</p> <p>Circuits</p> <p>Dance</p>	<p>Clubs are already set to continue into 2018-19</p> <p>Need to better analyse % of take up and within which groups to ensure take up reflects the whole school community.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% Funded from school delegated budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children have a fair opportunity to participate in competitive sport</p> <p>To support the resilience of children to deal with the ups and downs of competitive sport and to develop sportsmanship and team</p>	Ensure participate in SSCO local schools sports festivals and to include KS1 as well.	SSCO membership funded from school delegated budget	<p>This academic year to date we have attended 10 competitive sports festivals and are taking part in all of the full offer.</p> <p>A record number of our pupils (about 40) took part in the Bucks County Cross Country</p>	Need to review % of children eligible for pupil premium taking part in competitive sports in our school.

work.			Event at Waddeson Manor We play interschool football regularly within our Liasion Group of schools	
-------	--	--	-------------------------------------------------------------------------------------------------------	--